



The Center for Leadership and Social Change  
 Florida State University  
 Annual Report 2013

Our entire staff of nurses and our activity people as well as the residents, have come to rely on Project Love especially. Every Monday without fail this group has taken our nursing home residents to Monday Night Music... We would miss this group so much if they stopped coming to us! Thank you again for all of the support FSU provides us! - *Community Partner, 2013*

*Never underestimate the power of a micro strategy with a macro intent. - MLS participant, 2013*

After my experience in this course, I have learned to be aware of my privileges  
and that in order to be an advocate, or activist, I cannot do it alone.  
One person can start a movement, but one person cannot make a movement move.  
- *Leadership Through Intergroup Dialogue participant, 2013*

After my experience in this class, I have learned that the struggle of every group is legitimate and ongoing. In order to continue to grow, I will never reject people because of how different or strange they appear to be. In order to further the cause of creating a socially just and less oppressive society, I will commit to taking action when it is easier to be silent, or behalf of myself and others. - *Leadership Through Intergroup Dialogue participant, 2013*

*It honored my culture, created a new traditions, respected the Seminole Tribe, and  
was a personal event for family and friends - Rite of A-rak-ke-ce-tv participant, 2013*

I learned not to apologize for who I am and take ownership.  
I also learned that people are beautiful even when the world isn't.  
- *LeaderShape participant, 2013*

I know now that leadership is collaborative.  
In order to be a leader, one must use the group's ideas  
and thoughts as whole in order to be successful.  
- *LOGIC participant, 2013*

*What has changed is my perceived ability to create change. I feel through this week I have been better equipped to create  
change in places with people I never thought I had the ability to. - SLS participant, 2013*

I truly appreciate the intimate class setting provided by this course.  
I love the fact that it allows us to develop a personal understanding of the material while simultaneously building relationships  
with our peers and instructors. - *Social Justice Living Learning Community Mentor, 2013*

*Never say no to yourself, do not be afraid to take on challenges. - WLI participant, 2013*

Mid way through this Moellership experience I can already feel  
myself changing. I care less about messing up and am more ready to just do.  
There's always something to do that seems weird to me and as a result this experience has definitely  
forced me out of my comfort zone...I never thought it'd be so exciting!  
- *Moellershipper Geovanna Hernandez, 2013*

*The PeaceJam conference integrates a perfect balance of creating a free and safe environment, interacting with the Nobel  
Prize winners and opening new opportunities for community involvement. With the requirement to have a project based around  
the global calls to action, it shows us that peace is truly possible in our time. - PeaceJam participant, 2013*

2013 Annual Report  
Center for Leadership and Social Change  
Florida State University

*The Center for Leadership and Social Change transforms lives  
through leadership education, identity development and community engagement.*

ACCOMPLISHMENTS

**Build Community**

- FSUnity Day focused on the Seminole Tribe of Florida. This annual event showcased the diversity and inclusivity of the Florida State community through artistic expression, while providing opportunities for awareness and networking between student organizations on campus.
- 100 students braved extreme weather to celebrate FSUnity Day. Students who attended had the opportunity to interact with student organizations and participate in traditions of the Seminole Tribe of Florida.
- 34 SGA Agency affiliate organizations and Center Partner Student Organizations participated in the tabling component of FSUnity Day by sharing information about their organizations to event participants.
- In partnership with DSA departments, the Dr. Martin Luther King, Jr. Commemorative Celebration Week engaged over 600 students, faculty and staff in remembering and honoring the life and legacy of Dr. Martin Luther King, Jr. Events for the week included: Oratorical Contest; Night of the Arts; Dinner Dialogues; Freedom March; Day of Service; and the Commemorative Celebration with Nikki Giovanni.
- The MLK Day of Service was held at the Springfield Community Center. Community members and leaders came together to celebrate the life of Dr. Martin Luther King, Jr. Jumpstart recruited 120 volunteers from over 15 different Florida State University and Florida A&M University organizations.
- The commUNITY Dialogue Series identified faculty, staff and community members to join FSU students in discussions related to culture, identity and diversity. Seven students attended the first dialogue on October 31 with Dr. Julianna Baggott leading the conversation on Transgender Advocacy. 16 staff and students joined the second dialogue on November 21 with Ms. Petra Solomon leading the conversation on Laguna Pueblo: A Cultural Glimpse.
- Developed and led the DSA Diversity & Inclusion Committee. With representation from all departments of the Division of Student Affairs, the committee was charged with operationalizing the new divisional diversity strategic priority.
- DSA Diversity & Inclusion Committee was selected to host the Division of Student Affairs Half-Day Professional Development Conference focused on cultural competence.
- DSA Diversity & Inclusion Committee successfully developed and partnered with FSU Human Resources to institute a Multicultural Competency Certificate for FSU faculty and staff.
- Mentoring services were provided to nine Leon County schools and after school programs with total service hours to the school system at 3,741 hours which is equivalent to \$82,825.74 (based upon Independent Sector's value of a volunteer hour).
- Children and their families were invited to Jumpstart's Dr. Seuss Festival; held on campus, families enjoyed *Horton Hears a Who* and themed activities designed to encourage reading and writing.
- 800 middle and high school students throughout the Southeast studied the PeaceJam curriculum.
- More than 400 8<sup>th</sup> -12<sup>th</sup> grade students attended the PeaceJam Conference, April 13-14, 2013, hosted by Nobel Peace Laureate Oscar Arias. They presented 45 Global Call to Action service projects impacting more than 2,000 individuals.
- Over 500 people attended Oscar Arias' Public Talk held in the Turnbull Conference Center.

- Community Ambassadors recruited 592 additional volunteers and 85 student organizations to serve at our Partner Community Agencies (over 100% increase from 2012).
- Righteous and Ready Panel Discussion provided a career pathway conversation for community engaged students from college to professional opportunities. The panel, composed of five well-known nonprofit professionals, offered students the opportunity to learn about careers in nonprofits and their roles as student volunteers.
- 41 students participated in six alternative break trips. During spring break 2013, 28 students participated in four domestic trips. In February 2013, six students participated in a weekend service trip. In June 2013, seven students participated in a summer trip.
- During summer 2013, six Moellershippers (five undergraduate students and one master's student) served full-time for eight to twelve weeks (approximately 2,180 hours) at non-profit agencies in Philadelphia, PA; Dharamsala, India; Quito, Ecuador; Surin, Thailand; Cape Coast, Ghana; Naples, Italy; and Chisinau, Moldova.
- The Moellership Program continued to use a collective blog for student reflection. Each student posted at least once a week.
- The Service-Learning Program identified 163 service-learning courses (103 undergraduate, 60 graduate) available to students with a total of 405 class sections (262 undergraduate, 143 graduate).
- 4,994 service-learning students completed 548,322 total hours of service through the teaching of 244 service-learning faculty members.
- In Fall 2013, improved online ServScript Program was launched in the my.fsu.edu portal. A new required reflection component to indicate how student service benefitted the community has been added.
- ServScript 2013 hours were up 15%. Numbers of students and hours per semester they served, compared to the numbers from last year is below:

| 2012          | Students | Hours      | 2013          | Students | Hours      | % Change (students) | % Change (hours) |
|---------------|----------|------------|---------------|----------|------------|---------------------|------------------|
| <b>Spring</b> | 2,394    | 139,883    | <b>Spring</b> | 3,120    | 167,829.50 | 30% increase        | 20% increase     |
| <b>Summer</b> | 470      | 32,446     | <b>Summer</b> | 497      | 35,358.75  | 5.7% increase       | 9% increase      |
| <b>Fall</b>   | 2,444    | 104,872.75 | <b>Fall</b>   | 2,606    | 112,320.50 | 6.6% increase       | 8.1% increase    |

- 100 students, faculty, staff, and community members attended the third annual campus-wide TEDxFSU at the Turnbull Conference Center. Attendees heard "ideas worth spreading" from notable live and pre-recorded speakers and performing acts. Approximately 20 students, faculty, and staff planned, developed, and implemented the program. Spring 2013 began the implementation of Ten Days of TED, spreading awareness of the conference and marketing the application process.
- 30 student organizations applied to be a part of the new Partnered Student Organization Program. Implemented fall 2013, this program is designed to give student organizations the ability to develop a sense of community with other organizations, maintain an office space year round, and spread awareness of various programs on campus through inter-communications.
- 11 out of 13 colleges nominated students and participated in the 2013 President's Undergraduate Humanitarian of the Year program; \$3,200 was donated to non-profits of the Humanitarians' choosing from the VPSA and President's office.
- Six students were recognized as Profiles of Service recipients in 2013. Two of these students were also recognized in FSU Student Profiles; you may view one of their profiles here: <https://campus.fsu.edu/profiles/adams>.
- 35 students applied for the Dr. Martin Luther King, Jr. Book Stipends; the six winning recipients received \$350 each.
- Over 40 students were nominated or applied for the Angie Cintron, Seth Rossetti, and Ben Rosenbloom Memorial Scholarships; the three winning recipients each received \$1000.

- The Center hosted and facilitated a campus open dialogue immediately after the Zimmerman trial for students to share and discuss their reaction to the verdict in a safe space.
- The Center's social media presence has continued to grow: Facebook page now has 1,756 "likes" (up from 1,335 last year) while the amount of Twitter followers increased by 88% from 827 followers in 2012 to 1,562 in 2013.
- 6,018 students, faculty and staff, and community members are subscribed to the Center's weekly newsletter, "*It's About.*"

### **Educate Leaders to Make a Difference**

- 14 students completed the Leadership Through Intergroup Dialogue course. This is an elective course in the Certificate in Leadership Studies where students explore and engage different aspects of their identities in reference to power and privilege.
- 49 students had the opportunity to dine and dialogue with Nikki Giovanni through the MLK Dinner Dialogue on January 16, 2013.
- 159 students attended the 6<sup>th</sup> Annual Multicultural Leadership Summit (MLS); this is a 25% increase from 2012. In a new format, students spent a day and a half learning together in a cohort model. 96% of participants were able to develop a personal working definition of diversity, multiculturalism, and social justice.
- Through three concurrent MLS sessions, 15 different presentations were offered on: race, ethnicity & nationality; sex, gender, & sexual orientation; access, class, & ability; and leadership & action. 92% of participants agreed that they were able to discuss personal goals and develop an action plan in the areas of diversity, multiculturalism, and social justice.
- 461 students learned through participation in With Words; which is a museum-style exhibit that raises awareness of the campus and local community. Over a span of five days, participants learned from exhibits on Eco-Toxicology, Food Deserts, Educational/Opportunity Achievement Gap, and Human Trafficking.
- 40 Florida State faculty and staff participated in the With Words Faculty & Staff tour.
- 93% of With Words participants agreed or strongly agreed that the information provided in the four exhibit rooms expanded their understanding of the specific With Words issues.
- Created and hosted the first Social Justice Ally Training program. This two-day, 8-hour training, allowed participants to develop a broader awareness of social justice, a deeper awareness of self and others, and understand how to use that knowledge to become a social justice ally.
- 100% of the eight (six staff/faculty & two graduate students) participants who completed the inaugural Social Justice Ally Training committed to serving as a Social Justice Ally for the Florida State Community.
- Through workshops on identity exploration, social justice, and inclusion, the Identity Exploration cluster reached 872 students, faculty, staff, and 138 high school students.
- The FSU Bias & Discrimination Response System was revamped in partnership with the Dean of Students Office, Human Resources, and General Counsel.
- During the 2013 calendar year, a total of 14 bias complaints were submitted via email, phone call and online submission. Through follow-up with the complainant, 13 of the 14 cases have been administratively closed, one is still pending. 94% of the incidents involved language (written or spoken) and involved race, national origin, sexual orientation, sex, sexual harassment, gender expression, gender identity, age, and ability.
- Youth Programs (YP) recruited, placed, and trained 274 college students as mentors in Leon County Schools (a 10% increase from 2012). Each mentor attended one 3-hour mentor training in addition to one iReflect session.

- Hosted 10 AmeriCorps College Access and Success mentors. Each member provides 300 hours of mentoring in addition to attending trainings on diversity and disability awareness, disaster preparedness, and civic engagement.
- 50 Jumpstart Corps members attended trainings on professional dress, developing a resume, civic engagement, and joined YP mentors for an iReflect session.
- 33 students served as Community Ambassadors to partner agencies in Tallahassee and the surrounding community; as educational liaisons, between the campus and their agencies, they provided over 3,600 hours of service (over 2,000 in spring and over 1,600 in the fall semester).
- 36 FSU students served as mentors for PeaceJam's fall kick-off event, the PeaceJam Slam. These PeaceJam mentors each received a total of 10 hours of training and also donated 10 hours of service apiece, for a total of 720 service hours. Six additional FSU students served as Slam volunteers, donating 12 hours of service, for an additional 72 service hours. Total Slam service hours: 792.
- 85 FSU students served as mentors or volunteers for the PeaceJam Conference. Each performed a total of 45 hours of service, for a total of 3,825 service hours.
- 46 FSU students served each week in 14 Leon County elementary middle, and high schools, the Boys and Girls Club, Pace School for Girls, and the Palmer Munroe Teen Center (for a total of 17 sites) as PeaceJam Coaches. They presented PeaceJam curriculum and helped the participants develop Global Call to Action service projects.
- All PeaceJam Coaches received ongoing training, including individual school supervision and support sessions and monthly "Peace Hours" to learn specific skills, teambuilding activities, facilitation techniques, etc.
- PeaceJam staff, interns, and student leaders presented six campus-wide educational programs, including film screenings and panel discussions, about Nobel Peace Laureates and the issues they address. PeaceJam offered nine service opportunities for FSU students focusing on PeaceJam's Global Call to Action.
- 46 Outreach Facilitators led the Community Outreach Program through 38 projects with 12 community agencies in Tallahassee. A total of 1,917 volunteers served through the Community Outreach Program (902 in Spring 2013, 130 in Summer 2013, and 764 in Fall 2013).
- Florida State Alternative Breaks (FSAB) recruited and trained three student coordinators who plan trips and recruit and train site leaders; recruited and trained 12 spring break site leaders, and sent one student coordinator to the Break Away Alternative Break Citizenship School (ABCs) for a week long intensive training.
- The FSAB student coordinators, graduate assistant, and program coordinator facilitated a day-long Site Leader training for 16 people including 12 FSAB site leaders, one Hillel winter break site leader, one Dietetics department summer break site leader, and two Greek Life staff.
- For the first time, all Moellershippers participated in a panel to share what they learned with the campus community. The panel framed their experiences around the Hero's/Servant's Journey Model. 27 people attended the panel.
- Three Moellership recipients participated in an International Education week panel about international service experience opportunities at Florida State University.
- In Fall 2013, over 20 students attended workshops offered to assist students researching and writing proposals for Summer 2014 service programs.
- Based on Service Scholar feedback from 2012 – 2013, developed an Independent-Study Service-Learning (ISSL) option for the Service Scholar Program second year curriculum. ISSL engages students in learning about a social issue of interest in connection with their service.
- 10 Service Scholars created Student-Developed Service-Learning course experiences.

- 66 student participants, 14 faculty/staff, and two student coordinators attended FSU LeaderShape in the spring and engaged in leadership learning, reflection, and service. Participants developed leadership visions for change and completed over 162 hours of service.
- 51 Students participated in a weekend, retreat-style program - Leadership LOGIC (Learning in the Outdoors for Group and Individual Change) at the Rez. Leadership LOGIC, developed with the FSU Reservation, engages students in leadership skill development and learning.
- 12 incoming first-year students, comprising the most diverse class to date, were selected for the Service Scholar Program from an applicant pool of over 375 students. These students were selected for their exceptional leadership and service in high school and commitment to further development and learning while attending FSU.
- 14 graduating Service Scholars completed the four-year Service Scholar Program (12 in the spring, two in the fall), each completing at least 75 hours of community service per semester, monthly educational programming, and several group service projects during their time at FSU. One of them was featured as an FSU Student Profile:  
<https://campus.fsu.edu/profiles/chinn>
- 42 first-year students, 12 student facilitators, and two student coordinators participated in Service Leadership Seminar in the fall focused on social change within the contexts of individual, groups, and communities. Participants wrote, filmed, and produced Public Service Announcements.
- Five students were selected in the fall to represent FSU at the ACC Leadership Symposium at Boston University in the spring.
- 30 incoming students moved into Wildwood Hall in the fall as the seventh cohort of the Social Justice Living Learning Community. In addition to their fall weekend retreat, student development workshops, and service projects; students registered for Leadership for Social Justice and Public Speaking for Social Justice courses.
- 29 first-year students completed the Social Justice Living Learning Community program located in Wildwood Hall in the spring. In addition to fall and spring weekend retreats, student development workshops, service projects, and closing banquet; students took the following courses: Leadership for Social Justice, Public Speaking for Social Justice, and a Social Justice Colloquium.
- Students identified that through their experience in SJLLC they gained an open-mind and raised their awareness level of oppression, -isms, and socialization. Finally, a theme that emerged was that they learned to work and engage with others productively and authentically. (Graduating Class, Spring 2013).
- Four students were selected to be a part of the second-year program for the Social Justice Living Learning Community. Along with being mentors for the incoming first-year students in the community, these students took a social justice colloquium and will participate in a Student-Directed Service-Learning experience in conjunction with a course or a social justice issue area.
- 40 diverse undergraduate women, seven faculty, staff, alumna facilitators, and 11 committee members attended the inaugural Women's Leadership Institute. Institute goals were: to enhance women's leader identity and leadership capacity; and to challenge participants to identify the issues they care most about and accept responsibility to lead their peers in this community change.



## Integrate Learning

- Coordinated and hosted National Coalition Building Institute training for the Division of Student Affairs and FSU community; NCBI offered two trainings; one for the DSA directors and a second opened to the entire campus community.
- Designed and held the Rite of A-rak-ke-ce-tv (pronounced - Ah-tha-key-sha-tevv) a cultural graduation ceremony honoring our graduating seniors and educating the campus community on the traditions, customs and history of the Seminole Tribe of Florida. A-rak-ke-ce-tv is a Seminole Creek word that means "To Honor."
- 90% of A-rak-ke-ce-tv participants agreed or strongly agreed that this event effectively recognized the individuals who have supported graduating students (families, partners, friends, mentors) and 89% of participants agreed or strongly agreed that as a result of participating in this event, they have an increased awareness about the culture of the Seminole Tribe of Florida
- 274 Youth Programs mentors participated in training focused on creating and maintaining healthy relationships with their mentees and participated in iReflect sessions focused on how to create stronger relationships with their mentees, appropriately handle difficult/challenging situations, and how to end the mentoring relationship appropriately; in addition Youth Programs Mentor Coordinators and Assistant Mentor Coordinators participated in bi-monthly meetings where they learned administrative skills, effective communication techniques, and effective management practices.
- AmeriCorps members participated in WFSU's American Graduate town hall to discuss challenges and solutions to helping students reach high school completion.
- Through ongoing educational workshops, Community Ambassadors learned how to use their classroom skills in a professional setting; conduct research for their agencies; apply classroom group dynamic skills in non-academic groups; become instructors themselves; importance of documentation; and how to translate academic writing styles into forms more applicable in the professional world.
- 14 students learned and served through the Nonprofit Internship Program (NPI) at nine nonprofit agencies. These students contributed 4,045 total hours of service in Tallahassee.
- In Fall 2013, the NPI program enrolled two students who were co-founders of their own non-profit agency titled *Who We Play For*. This was the first time the program enrolled interns who had a role in the creation of their agency.
- Achieved our goal of forming a partnership with the FSU Spiritual Life Project and executing a Spring 2013 Interfaith FSAB trip.
- Staff members presented on service-learning success in 33 service-learning classes. Continued to provide more in-depth service-learning orientations to five service-learning classes.
- Collaborated with the Office of Distance Learning to film the service-learning orientation for a course that is moving to an online format.
- Traveled to the Panama City Campus to meet with five service-learning faculty members to learn about their work and offer ideas for how we can provide support.
- Provided consultation to two professors developing service-learning courses in Theatre and Criminology.
- 25 students graduated with the Undergraduate Certificate in Leadership Studies in 2013, bringing the total to 101 students who have graduated with the Certificate since 2007.
- In 2013, 452 students enrolled in 27 sections of 12 different LDR courses. (208 in Spring 2013, 35 in Summer 2013, 209 in Fall 2013).
- The partnership with the Educational Leadership and Policy Studies Department strengthened with continued support of funding for an additional instructor, and 10 Master's students in higher education served as teaching assistants for LDR courses in 2013.



- Center staff members continue to be an integral part of the implementation of the Garnet and Gold Scholar Society. At least one staff member from each Cluster is represented in one or more of the GGSS roles (Area Approvers and/or Overall Program Advisors).
- 71 of the 85 GGSS 2013 graduates completed the Leadership Engagement Area (83% of the graduates).
- 66 of the 85 GGSS 2013 graduates completed the Service Engagement Area (78% of the graduates).
- As of Fall 2013, of the 606 TOTAL GGSS students enrolled in the program, 440 students are enrolled in the Leadership Engagement Area of Garnet and Gold Scholar Society. The highest number of students enrolled in this Area comes from the College of Arts and Sciences (109 students enrolled), followed by the College of Business (78 students enrolled).
- As of Fall 2013, of the 606 TOTAL GGSS students enrolled in the program, 481 students are enrolled in the Service Area of Garnet and Gold Scholar Society. The highest number of students enrolled in this Area comes from the College of Arts and Sciences (130 students enrolled), followed by the College of Social Sciences (72 students enrolled).
- Fall 2013 initiated the fourth phase of the revised Service Scholar curriculum, which included 11 fourth-year Service Scholars developing self-guided journey projects by addressing a targeted community's need. As a part of the Service Scholar curriculum, second-year students developed service-learning experiences in conjunction with various courses; third-year students commit 60 hours to a community agency.
- A LeaderShape Day 7 Committee, consisting of 10-12 student representatives from each small group or family cluster, formed and began planning events for the fall semester. Events were focused around reintegrating, reconnecting with family clusters, reviving their individual visions, and acting on their visions.
- Created LeaderShape Day 7 Blog – To Day 7 and Beyond (<http://today7andbeyond.tumblr.com/>), specifically look at Eric Jones' post, a graduate of FSU's 2013 LeaderShape Institute, <http://today7andbeyond.tumblr.com/post/67805613138/letting-people-in>.
- Facilitated and developed 30 Student Leadership Development Plans, individualized leadership learning plans, with student program coordinators and facilitators across a variety of cluster programs.
- Developed a Student Leadership Development Plan for Leadership Development Cluster student coordinators and program executive board members. These individualized leadership learning plans include a shared set of learning outcomes, pre/post assessment, and a tracking form to see what development opportunities the Center for Leadership and Social Change provided.
- Conducted a program review of the scholarship and recognition programs to strengthen learning outcomes and initiatives.
- Hosted viewing of the women and girls empowerment film, *Girl Rising*, to campus community.

### **Ensure Operational Excellence**

- Invited to join national Campus Compact service learning network, The Research University Civic Education Network (TRUCEN). TRUCEN exists to enhance community engaged scholarship at research-intensive universities.
- Youth Programs staff focused bi-monthly planning meetings and trainings on enhancing program management and supervisory skills.
- Continued evolution of FSAB Site Leader Training, Site Leader Manual, and Participant Handbook in order to ensure students have important information and are prepared for their service experiences.
- Developed a packet of Service-Learning Information for faculty that includes information on different types of service-learning, sample syllabi language, a directory of non-profit agency partners, sample documents, and suggested readings for service-learning. This information was also made available on our website.

- Three Center-wide committees were reestablished for ongoing department and personal development, including a professional development committee, assessment committee, and marketing/environment committee.
- TEDxFSU planning team was restructured in an effort to more effectively manage the program's implementation, including reducing the committee size by reconfiguring chair positions and clarifying student positions and roles.
- Created a new online training and workshop request form system. This system is a combination of the formerly separate departmental processes. Within the form, there are options to request and report the occurrence of presentations, trainings and workshops.
- Utilized technology to streamline program processes; i.e. moved applications online and fully utilizing Blackboard learning software for information sharing and assignments.
- Building Operations 2013 - according to our records, 4,274 events were scheduled in the Dunlap Success Center in 2013. This is a 1.76% increase from 2012.
- DSC Building Use

| Type of Activity                       | Reservations | Percentage of Total |
|--|--------------|---------------------|
| Center programs, trainings, and events | 973          | 23%                 |
| Career Center                          | 815          | 19%                 |
| Classes                                | 1768         | 41.5%               |
| Partnered Student Organizations        | 398          | 9.5%                |
| Registered Student Organizations       | 70           | 1.5%                |
| DSA                                    | 49           | 1%                  |
| FSU Partnerships                       | 96           | 2%                  |
| Created through Room Wizard (Unknown)  | 105          | 2.5%                |
| <b>Total</b>                           | <b>4,274</b> | <b>100%</b>         |

- Our DSC Center space was used by Student Organizations in the following proportions:

| Partnered Student Organization<br><i>RSO's housed in Center</i>                        | Count | Percent |
|--|-------|---------|
| Asian American Student Union   | 1     | 0.26%   |
| American Indian Student Union  | 1     | 0.26%   |
| Alpha of Florida, Phi Beta Kappa   | 11    | 2.88%   |
| Caribbean American Medical Educational Organization/<br>International Medical Outreach | 16    | 4.19%   |
| FSU Village Square   | 3     | 0.79%   |
| Hands of Hope  | 21    | 5.50%   |

|   |            |                |
|---|------------|----------------|
| Habitat for Humanity                          | 19         | 4.97%          |
| International Justice Mission                 | 19         | 4.97%          |
| InternationNOLE                               | 8          | 2.09%          |
| Invisible Children                            | 28         | 7.33%          |
| Light the Night                               | 109        | 28.53%         |
| Office of Servant Leadership                  | 30         | 7.85%          |
| Omicron Delta Kappa                           | 43         | 11.26%         |
| Phi Iota Alpha                                | 3          | 0.79%          |
| Project Conversation                          | 1          | 0.26%          |
| Red Cross Noles                               | 24         | 6.28%          |
| Sisters2Service/SoUnique Enrichment for Girls | 3          | 0.79%          |
| Special Olympics Outreach                     | 9          | 2.36%          |
| Student United Way                            | 2          | 0.52%          |
| The Last Word/The Yeti                        | 31         | 8.12%          |
| <b>Total</b>                                  | <b>382</b> | <b>100.00%</b> |

| <b>Registered Student Organizations</b><br>RSO's not housed in Center | <b>Count</b> | <b>Percent</b> |
|---|--------------|----------------|
| Alpha Phi Omega   | 55           | 65.48%         |
| Black Law Student Association   | 2            | 2.38%          |
| Black Student Union   | 2            | 2.38%          |
| Empowering Women Globally   | 1            | 1.19%          |
| Higher Education Student Association                                  | 13           | 15.48%         |
| Hispanic/Latino Student Union   | 2            | 2.38%          |
| Kappa Delta Chi   | 4            | 4.76%          |
| Oscar Arias Sanchez Honor Society                                     | 1            | 1.19%          |
| Puerto Rican Student Association                                      | 1            | 1.19%          |
| SISTUHS, Inc  | 1            | 1.19%          |
| Student Foundation  | 2            | 2.38%          |
| <b>Total</b>  | <b>84</b>    | <b>100.00%</b> |

- The Center currently has a fleet of seven vans: three 7-passenger vans and four 10-passenger vans. These vans are used by Center programs and student organizations to facilitate service projects with communities outside of the Florida State University's walls.

- A total of 1,589 van reservations were made in 2013. Our vans were used for the following overall purposes:

| Type of Activity                         | Reservations |
|--|--------------|
| Center Programs – regular use, local     | 932          |
| Center Programs – non-regular use, local | 224          |
| Center Programs – Long Distance          | 78           |
| Center Business                          | 71           |
| CLSC Partnerships                        | 16           |
| DSA Partnerships                         | 53           |
| Student Organization Use (PSO & RSO)     | 58           |
| Trainings                                | 57           |
| Maintenance                              | 100          |
| <b>Total</b>                             | <b>1,589</b> |

- Van reservations by Center Program:

| Center Program                           | Count | Percent |
|--|-------|---------|
| LDR 2162                                 | 5     | 0.41%   |
| SOW 1054                                 | 8     | 0.65%   |
| Community Ambassador Program             | 43    | 3.51%   |
| Community Outreach Program               | 391   | 31.89%  |
| Florida State Alternative Breaks Program | 41    | 3.34%   |
| Jumpstart                                | 90    | 7.34%   |
| Knight Grant Programs                    | 4     | 0.33%   |
| Non-Profit Internship Program            | 6     | 0.49%   |
| PeaceJam                                 | 95    | 7.75%   |
| ServScript                               | 3     | 0.24%   |
| Youth Programs                           | 390   | 31.81%  |
| With Words                               | 7     | 0.57%   |
| ACC Leadership Conference                | 3     | 0.24%   |
| LeaderShape                              | 33    | 2.69%   |
| Leadership LOGIC                         | 9     | 0.73%   |
| Service Leadership Seminar               | 58    | 4.73%   |
| Service Scholars                         | 26    | 2.12%   |
| Social Justice Living Learning Community | 11    | 0.90%   |

|                              |             |                |
|------------------------------|-------------|----------------|
| TEDxFSU                      | 1           | 0.08%          |
| Women's Leadership Institute | 2           | 0.16%          |
| <b>Total</b>                 | <b>1226</b> | <b>100.00%</b> |

- RSO Van Reservations:

| <b>Student Organization</b>   | <b>Count</b> | <b>Percent</b> |
|-------------------------------|--------------|----------------|
| Circle K International        | 11           | 40.74%         |
| Hands of Hope                 | 6            | 22.22%         |
| Kauz4Unity                    | 1            | 3.70%          |
| Relay for Life                | 2            | 7.41%          |
| The Big Event                 | 4            | 14.81%         |
| AIRR                          | 2            | 7.41%          |
| Hispanic Latino Student Union | 1            | 3.70%          |
| <b>Total</b>                  | <b>27</b>    | <b>100.00%</b> |

- Non-Center/FSU Department Van Reservations:

| <b>Department/Event</b> | <b>Count</b> | <b>Percent</b> |
|-------------------------|--------------|----------------|
| CARE Program            | 25           | 54.35%         |
| Dalton Institute        | 5            | 10.87%         |
| VPSA                    | 1            | 2.17%          |
| CGE                     | 1            | 2.17%          |
| CIES                    | 1            | 2.17%          |
| Sisters of the Academy  | 8            | 17.39%         |
| WIMSE                   | 5            | 10.87%         |
| <b>Total</b>            | <b>46</b>    | <b>100.00%</b> |

## PARTNERSHIPS

### **Campus Partners**

- The Division of Student Affairs and its departments are significant contributors, creators, and funders of many Center programs. Including but definitely not limited to: members from all departments on the DSA Inclusion & Diversity Committee; CARE's collaboration with A-rak-ke-ce-tv and the MLK, Jr. Book Stipends; Dean of Students partnership to create Bias Reporting Process; Center for Global Engagement's pre-departure orientation for Moellershippers; The Rez's longstanding partnership with LOGIC; Oglesby Union, Student Activities, OVPSA, and Dean of Students-New Student and Family Programs sponsorship of students for LeaderShape; and FSU Spiritual Life Project partnership to a pilot Interfaith Alternative Break trip.
- Career Center and Center for Global Engagement are collaborative partners in the programmatic and facility management of DSC and GME buildings.
- FSU Black Alumni Association partnered and supported the MLK, Jr. Book Scholarships and the A-rak-ke-ce-tv Ceremony.
- Women4FSU partnered with the Center for Leadership and Social Change to develop and host the inaugural Women's Leadership Institute.
- Office of Financial Services is a significant partner in Community Ambassador and Service Scholar programs.
- Office of General Counsel partnered in the writing and development of the Bias & Discrimination Reporting process and the Race and the Law Event.
- Transportation & Parking Services, as well as Facilities, are partners in the safe and appropriate use of our vans.
- Office of Institutional Research, Information Technology Services, and the Registrar's Office are vital to the ServScript program.
- The Office of National Fellowships continues to fund the Social Entrepreneurship/Leadership in Public Service Moellership, as well as advise and support Service Scholars.
- College of Education and the Center have partnered for 10 years on the Undergraduate Certificate in Leadership Studies.
- International Programs approved and offered LDR 3215 Leadership in Change for the 2013 Summer Broad Curriculum in London's Study Center.
- The College of Social Sciences, Public Policy Leadership Council, and the Center for the Advancement of Human Rights continued to be a PeaceJam partner in hosting Nobel Laureate Oscar Arias.
- Service-Learners were engaged from over 25 academic departments. Of these, we had a role in the training, support, or consultation with faculty in Applied Studies, Art Education, Criminology and Criminal Justice, Educational Leadership and Policy Studies, Family and Child Sciences, Music, Nursing, Public Administration, Social Work, Sociology, Sport Management, School of Teacher Education and Theatre.
- College of Social Work is a key Service Scholar Program partner, offering an academic home for our first-year Service Scholar course is SOW1054: Human Service Experience.
- University Housing and the Division of Undergraduate Studies are our partners for the Social Justice Living Learning Community. The Division of Undergraduate Studies provides support for the community and assists in the development of the program curriculum. SJLLC second-year program developed service-learning experiences in conjunction with a Special Topics Course in Criminology.
- FSU's Program in Interdisciplinary Computing hosts and develops TEDxFSU's website and coordinates the TEDx license.
- President's Undergraduate Humanitarian of the Year partnered with Office of the President, the Office of the Vice President of Student Affairs, FSU Foundation, Aramark, and the following colleges: College of Arts & Sciences, College of Business,

College of Communication & Information, College of Criminology & Criminal Justice, College of Engineering, College of Human Sciences, College of Music, College of Nursing, College of Social Sciences & Public Policy, College of Social Work, and College of Visual Arts, Theatre & Dance.

## Student Organization and Agency Partners

Students and student organizations are foundational partners with the Center. We are honored to learn and partner with students in the creation of services and programs. SGA, their Agencies - Asian American Student Union Women's Student Union, Black Student Union, Hispanic Latino Student Union, PRIDE Student Union, Veterans Student Union - and the Office of Servant Leadership, are significant partners and collaborators with many Center programs, including but not limited to: FSUnity Day, With Words, PeaceJam, TEDxFSU, Women's Leadership Institute, LeaderShape, and MLS.

Student organizations who partnered with the Center as Partnered Student Organization's in 2013:

- |   |  |  |
|---|--|--|
| - Advocated for Immigrants & Refugee Rights                   | - Habitat for Humanity                             | - SoUnique Enrichment for Girls/ Sisters2Service |
| - Alpha of Florida, Phi Beta Kappa                            | - Hands of Hope                                    | - Special Olympics Outreach                      |
| - American Indian Student Union                               | - International Medical Outreach                   | - Students for Education Reform                  |
| - Ambassadors for Multicultural Affairs/ Project Conversation | - International Justice Mission                    | - Student United Way of FSU                      |
| - Asian American Student Union                                | - Invisible Children at FSU                        | - Students Understanding Nutrition Now           |
| - Circle K International                                      | - Kauz4Unity Light the Night                       | - Thank a Soldier                                |
| - Colombian Student Association/Por Colombia                  | - National Society of Collegiate Scholars          | - The Big Event                                  |
| - Engineers Without Borders                                   | - Omicron Delta Kappa                              | - The Yeti/ The Last Word                        |
| - Filipino Student Association                                | - Operation International Children                 | - Theta Nu Xi Multicultural Sorority, Inc.       |
| - First Book FSU  | - PeaceJam Student Leadership Council              | - Vietnamese Student Association                 |
| - Florida PIRG  | - Phi Iota Alpha Fraternity, Inc.                  | - InternatioNole                                 |
| - Future Nole Nurses  | - Red Cross Noles                                  | - Venezuelan Student Association (VENSA)         |
| - GlobeMed  | - Sigma Lambda Beta International Fraternity, Inc. |  |

## Community Partners

Youth Mentoring Partnerships: partnerships with the schools below assisted in mentoring children of all ages across our region through Youth Programs and JumpStart.

- |   |  |
|---|--|
| - Bond Elementary                             | - Griffin Heights 21 <sup>st</sup> Century Program |
| - Riley Elementary                            | - Bainbridge Head Start                            |
| - Astoria Park Elementary                     | - Murat Hills Head Start                           |
| - Hartsfield Elementary                       | - Bond Head Start                                  |
| - Pace Secondary                              | - Long Grove Head Start                            |
| - Success Academy at Ghazvini Learning Center | - South City Head Start                            |
| - Godby High                                  | - FAMU Child Development Center                    |
| - Leon High                                   |  |

Additionally, youth mentoring educational enrichment activities and donations were provided by:

- |   |  |
|---|--|
| - Educational Leadership and Policy Studies | - Tallahassee Public Housing Authority |
| - School of Teacher Education               | - One Voice for Children Coalition     |
| - Department of Sociology                   | - Capital Region YMCA                  |
| - LCS Volunteer/Mentor Office               | - Chick-fil-A                          |
| - LCS School Board                          | - Walmart                              |
| - Tallahassee Community College             | - Fun Station                          |
| - Capital Area Community Action Agency      | - AMC Movie Theatre                    |



- Target
- Publix
- Subway
- The Other Side Vintage Store

Community Ambassador Program strengthened the existing partnerships between FSU and 17 local agencies and established two new partnerships. 2013 community partnerships included:

- 2-1-1 Big Bend
- America's Second Harvest of the Big Bend
- Big Bend Homeless Coalition
- Big Brothers Big Sisters of the Big Bend
- Boys & Girls Clubs of the Big Bend
- Boys Town
- Capital City Youth Services
- Damayan Garden Project
- Emergency Care & Help Organization
- Grace Mission Episcopal Church
- Kids Incorporated of the Big Bend
- Panhandle Area Educational Consortium
- Renaissance Community Center
- Special Olympics of Florida, Leon County
- Southeastern Community Blood Center
- Success Academy at Ghazvini Learning Center
- The Tallahassee/Leon Shelter
- University of Florida's Institute of Food and Agricultural Sciences
- Leon County Extension's 4-H Program
- Leon County's VolunteerLEON program

14 Leon County Schools were ongoing PeaceJam partners: High Schools: Leon, Lincoln, Godby, Rickards, Pace Secondary Middle Schools: Fairview, Ft. Braden, and Montford Elementary: Astoria Park, Ruediger, Oakridge, Pineview, Woodville, and Hartsfield 45 other schools and youth groups throughout the Southeast Region

Non-profit, business, and other partners for the PeaceJam Slam and Conference include:

- One Million Bones
- Second Harvest of the Big Bend
- Boys and Girls Clubs of the Big Bend
- Salvation Army Urban Garden
- Ghazvini Learning Center
- TCC's PeaceJam Garden
- Damayan Gardens
- LCS School Board
- Tallahassee Community College
- Sunrise Rotary
- Leon County Tourist Development Council
- COSTCO
- Papa John's
- Little Caesar's
- Brueggers
- El Viroleno
- Target Copy
- Full Press Apparel

NonProfit Internship Partnerships exist at each of these agencies: Tallahassee Memorial Healthcare, PHI Center, The Children's Campaign, Capital City Youth Services, United Way, Florida Association of School Administrators, Florida House of Representatives, America's Second Harvest, and Who We Play For.

Students serve the following agencies during the Service Leadership Seminar:

- Second Harvest Food Bank
- Big Bend Cares
- Big Bend Homeless Coalition
- Boys and Girls Club of the Big Bend
- Capital City Youth Service
- Department of Elder Affairs
- Florida's water and land legacy
- Grace Mission Church
- Guardian ad Litem
- Mission San Luis
- Museum of Florida History
- Oasis Center for Women and Girls
- Pyramid, Inc.
- Refuge House Thrift Store
- Renaissance Community Center
- Tallahassee Food Network
- The Family Tree Community Center
- The Pregnancy Help and Information Center
- The Sharing Tree

Community Outreach Program—Each of these agencies hosted our students committed to weekly, short-term service: American Red Cross, America's Second Harvest Food Bank, Big Bend Homeless Coalition, Boys & Girls Club, Capital City Youth Services, Challenger SWIM, Damayan Garden Project, Grace Mission Church, PAEC/Migrant Education (Adult

Education), PAEC/Migrant Education (afterschool program), Project L.O.V.E., Shanks Middle School, and St. Thomas the Apostle Church.

### **National and International Partners**

Florida State Alternative Break Corps sent trips to the following agencies:

- Camp Boggy Creek (Eustis, FL)
- Children's Association for Maximum Potential (CAMP) Camp (Center Point, TX)
- Community Collaborations (Biloxi, MS)
- Inter-Faith Food Shuttle (Raleigh, NC)
- Kiptopeke State Park (Cape Charles, VA)
- L'Arche Mobile (Mobile, AL)

Moellership Students Served in the following agencies:

- Lha Charitable Trust in Dharamsala, India
- Women's Way in Philadelphia, Pennsylvania
- Starfish Volunteers (via Institute for Field Research Expeditions) in Surin, Thailand
- Proteccion Animal Ecuador in Quito, Ecuador
- Republican Orphanage (via Service for Peace) in Chisinau, Moldova
- Cape Coast Social Welfare Department in Cape Coast, Ghana
- Casa Famiglia Riario Sforza (via Caritas) in Naples, Italy

TEDxFSU, PeaceJam, and FSU LeaderShape are all affiliated with national programs/organizations in which we work with to host these programs at FSU.

The National Society for Collegiate Scholars continues to fund a Moellership for one of their members.

The Center is featured in the Choosing to Participate exhibit inside the Florida Historic Capitol Museum. The yearlong exhibit encourages dialogue, respect, and engagement in our community.

### **Jumpstart**

It is important to note that in 2013 we lost a significant partner in our work. During the spring of 2013, Jumpstart celebrated 10 years at FSU. During this time, Jumpstart impacted the lives of countless numbers of preschool children and helped to ensure that each of them entered kindergarten ready to succeed. In addition, they impacted the lives of hundreds of college students. The family bond that they developed as a corps and within their teams was unmatched. The spirit of joy, laughter and care demonstrated by corps members was felt by Center staff, campus and community partners and parents, families and teachers. Jumpstart consistently boasted a 90% or better retention rate with each member serving at least 200-300 hours. To have so many students dedicate so much of their time and lives to serving children is rare to say the least. And yet, Jumpstart's national office decided to move all Jumpstart programs to urban locations, thus sadly ending the 10 year existence of Jumpstart on FSU's campus.

While the Center respects the national office strategic decision, we have been saddened by the loss of this program for the children, families, and students of the Tallahassee/FSU community. Currently, Youth Programs has made efforts to ensure those students stay connected and committed to service and has begun offering opportunities to serve preschool children on a limited scale. In 2014 Youth Programs hopes to expand its outreach in this area to include providing assistance to one to two Head Start centers in the area.

## **Knight Foundation**

In 2013, The Center received the first \$125,000 of a \$250,000 grant from the Knight Foundation aimed at supporting the Service initiative of the Garnet and Gold Scholar Society Program. These funds were instrumental in many areas related to the work of the Engagement Cluster and the CLSC. Two examples of Knight contributions are as follows:

- An application process was established so that students participating in the Service area of the Garnet & Gold Scholar Society (GGSS) program and performing at an exemplary level could compete for \$1000.00 stipends to defray the opportunity costs represented by their time participating in unpaid service. In 2013, 26 of the stipends (\$26,000) were awarded. This group of 26 students has pledged 9,310 hours of service to the community, and their efforts build capacity at their agencies for any students that follow.
- Three agencies (Kids Incorporated, Big Bend Homeless Coalition, & Grace Mission) have completed a partner grant program and received \$5,000 stipends for dramatically improving their capacity to recruit and manage student volunteers. Each agency created new or improved components (or demonstrated present sufficiency) in the following nine volunteer management based areas: Promotional Video, Print Promotional Materials, Social Media, Job Descriptions, Volunteer Handbook, Application and Intake Process, Orientation, Website, Statement of Community Need. Two videos that were produced are linked below:

[http://www.youtube.com/watch?feature=player\\_embedded&v=4oWxhDyB63M](http://www.youtube.com/watch?feature=player_embedded&v=4oWxhDyB63M)

[http://www.youtube.com/watch?feature=player\\_embedded&v=cGUhAj-poU](http://www.youtube.com/watch?feature=player_embedded&v=cGUhAj-poU)

- Knight funding has supported key programs such as LeaderShape, Mentoring Institute, Van Transportation for Community Engagement, and various Center programs and salaries.

## **2013 UNIVERSITY WIDE INITIATIVES**

- The partnership between the College of Education and the Center creates the Undergraduate Certificate in Leadership Studies, a university-wide initiative with instructors and students from multiple disciplines and departments across campus.
- With 73% of the total GGSS enrollment in the Leadership Area and 79% of the total GGSS enrollment in the Service Area, Center staff advise and support student development through the Garnet and Gold Scholar Society.
- Jointly established the DSA special topics committee to explore and develop programming that address campus issues and concerns. In the fall, the committee produced *Race and the Law*, an interactive panel discussion with expert guests.
- Center staff collaborated in planning the second annual Mentoring Institute at Florida State University held in December. Over 80 campus and community partners enjoyed a daylong conversation around best practices in mentoring women and girls in the 21<sup>st</sup> century.
- Hosted a Faculty Conversation Group in Spring 2013. This group of faculty gathered monthly from January through April to discuss topics relevant to community engaged teaching and scholarship.
- Dr. Martin Luther King, Jr. Commemorative Celebration Keynote and our PeaceJam Nobel Laureate Public Talk are university-wide traditions that bring our community together in learning.
- As a statewide initiative, FSU and the Center are proud to be the home institution for Florida Campus Compact (FLCC). Through their educational programming, expert consulting, and financial grants, FLCC encourages, supports, and expands service-learning at university and colleges across the state of Florida.

## 2013 HIGHLIGHTS

- Enhanced design and technical updates, in addition to an increase in ServScript student participants and number of hours. 6,223 students participated in ServScript, completing 315,508.75 hours of service to the community: 15% increase in student participation and 13% increase in service hours from 2012.
- New extended format of Multicultural Leadership Summit (MLS) and 25% growth in participants.
- Graduated 25 students with the Undergraduate Certificate in Leadership Studies in 2013, through partnership with College of Education, this brings the total to 101 students who have graduated with the Certificate since 2007. In 2013, 452 students enrolled in 27 sections of 12 different LDR courses, this is a 12% increase in student enrollment from 2012.
- Designed and held the Rite of A-rak-ke-ce-tv (pronounced - Ah-tha-key-sha-tevv) a cultural graduation ceremony honoring our graduating seniors and educating the campus community on the traditions, customs and history of the Seminole Tribe of Florida. A-rak-ke-ce-tv is a Seminole Creek word that means "To Honor."
- Coordinated a campus-wide National Coalition Building Institute workshop for 65 professionals throughout the Division of Student Affairs and the University.
- Administered the EBI Diversity Campus Climate Study and organized five focus group sessions in partnership with Dr. Tamera Bertrand-Jones and her doctoral students.
- Created and held the inaugural FSU Social Justice Ally Training (SJAT) program for faculty, staff, and students.
- Leadership LOGIC grew to become the largest leadership development cluster program per student capacity (2012-2013 academic year).
- Created new Garnet and Gold Scholar Society partnerships with the College of Business and College of Music.
- PeaceJam Southeast received the inaugural Florida Campus Compact Student Affairs Partnering with Academic Affairs award for their extensive work with the College of Social Sciences and Public Policy and the Center for the Advancement of Human Rights.
- PeaceJam high school participants are choosing to attend FSU because of their PeaceJam experience. Three Service Scholars are former high school PeaceJammers.
- Received the President's Higher Education Community Service Honor Roll.
- Staff awards, writing, and presentations: Amber Hampton, Miguel Hernandez, Heather Stitely, all began degree programs. Kathy Guthrie, Marlynn Lopez, Antron Mahoney, Laura Osteen, and Jillian White all published. Antron Mahoney, Kathy Guthrie, Estee Hernandez, Nathan MacDonald, Laura Osteen, Jillian White presented at national conferences.
- Kathy Guthrie received tenure to Associate Professor and we celebrated Lucy Carter's long standing work at the Center at her retirement party in October.

## 2014 GOALS

### **Expand Partnerships**

Multiple programs and staff identified expanded partnerships as their 2014 goals. These programs include partnering with:

- Human Resources to market Social Justice Ally Training SJAT Student Organizations,
- Colleges and DSA to enhance GGSS student participation, and
- Department and Student Organizations that host alternate spring breaks to provide training for site leaders.

### **Diversify and Increase Outreach**

Across Center programs and services, we desire to diversify, increase, and include a broader and more diverse population of participants. This outreach includes people and places such as:

- Panama City Campus for SJAT program and Train-the-Trainer sessions,
- FAMU & TCC participants for MLS and Youth Mentoring,
- Men, international students, and students of color – particularly Asian American/Pacific Islander and Native American students for Youth Mentoring,
- Additional Weekend Trip Leaders to increase Florida State Alternative Breaks Weekend Trips, and
- Social media marketing to increase outreach of PeaceJam and Community Outreach Program.

### **Enhance Education**

Building upon a tradition of rich educational programming, the Center seeks to enhance its educational impact through:

- Developing new supporting courses for the Leadership Studies Certificate,
- Increasing the student capacity to develop and facilitate Center programming,
- Enhancing leadership learning of professionals across the globe through publishing (upcoming NDHE issue and NDSL series),
- Creating professional development opportunities for mentors and Youth Programs staff,
- Developing accessible website resources that reflect the content and process of successful community engagement proposal writing,
- Expanding educational outreach to service learning faculty to support and assistance in course creation, and
- Providing opportunities for more in-depth, scholarly dialogue with faculty interested in community engagement through a Faculty Conversation Group that meets monthly during Spring 2014.

### **Plan and Create**

2014 brings an opportunity to plan and create new initiatives. These plans include:

- Evaluate Leadership Studies Certificate alignment of learning outcomes with curriculum and teaching pedagogy,
- Align appropriate LDR courses as designated Liberal Studies courses,
- Develop Leadership Studies Certificate strategy to offer students the option to Minor in Leadership Studies,
- Develop and implement specific assessment plans for each leadership development program,
- Institutionalize Student Leadership Learning Plans,
- Develop an innovative way to reach our former Jumpstart partners and local Head Start centers to provide them with support for their programs and students,
- Serve as a pilot school for an assessment project with Break Away,
- Effectively capture stories and reflections from Moellership recipients to feature on the website,
- Encourage deeper meaning making and reflection for participants following Community Outreach service projects,
- Create the FSU Diversity & Inclusion Certificate in partnership with Human Resources, and
- Create Reading Room in the Center for Global and Multicultural Engagement.

### **Unveil**

Three new programs that have been in development in 2013 will officially be unveiled in 2014:

- FSU's Leadership Mobile Application
- Comprehensive Bias & Discrimination Reporting Process
- New Center logo, wordmark, tagline, and office windows!

### **Fundraise**

While ensuring efficient use of all funding, the Center seeks to raise additional funds for programmatic and service growth. The top two funding priorities are:

1. PeaceJam full-time staff A&P position, and
2. Moellership funding to meet the need of growing applicant pool.

Thank You for Reading,  
Center for Leadership and Social Change



|             |  |
|-------------|--|
| Center:     | a place, space, people                           |
| for:        | with a purpose                                   |
| Leadership: | to notice, understand, solve                     |
| and:        | with others, alike and different                 |
| Social:     | through our individual and collective identities |
| Change:     | to transform reality                             |