



2017 Center for Leadership & Social Change Annual Report

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University-Wide Initiatives
Staff Accomplishments

The mission of the Center for Leadership & Social Change is to transform lives through identity development, leadership education, and community engagement.

We envision the FSU community as responsible citizens and effective leaders engaged in the world around us. We are mindful of our values and multiple identities, including ability, age, class, ethnicity, faith structure, gender identity expression, nationality, race, sex, sexual orientation, veteran and socioeconomic status. Recognizing the intersection of these identities and acknowledging that multiculturalism enhances the quality of life, we belong to and create communities that benefit from the value of difference. In our personal, professional, and creative communities, we readily seek and accept opportunities for life-long learning, meaningful influence, and positions of trust, using our talents and means to create a more just and humane society.

2017 Center Highlights

- Trained 35 Florida State University students to serve as Community Ambassadors and educational liaisons to 12 partner agencies in Tallahassee and the surrounding community. Community Ambassadors recruited 1,091 students and 188 student groups to be involved with their agencies and provided over 4,560 hours of service (2,206 in spring and 2,354 in the fall semester).
- Enrolled 1,275 students in 43 sections of undergraduate leadership LDR courses; this is 16% increase in enrollments from 2016. Received university curriculum committee approval for four new courses, including LDR 2242: Gender and Leadership, LDR 2243: Latinx Leadership Development, LDR 2190: Emotionally Intelligent Leadership, and LDR 2325: Leadership and Empowerment.
- Rolled out the inaugural year of FSU's National Coalition Building Institute (NCBI) Team, offering 17 half-day and one full-day bias awareness and prejudice reduction workshops reaching over 300 faculty, staff, and students. In partnership with Human Resources, the Center coordinated the campus-wide NCBI team of 30 faculty and staff focused on curriculum development and community outreach.
- Partnered with Facilities and the Spiritual Life Project, the Center celebrated the completion of the new Florida State University Labyrinth, a garden and unicursal path designed for reflection, critical thinking, and healing.
- Hosted the SEC Mentoring Program for the first year; successfully recruited and trained 13 African-American males to serve as mentors to African-American boys in Leon County.
- Developed on- and off-campus leadership retreats for 474 students in partnership with colleagues across our community. Retreats included: ACC Leadership Symposium, LeaderShape® Institute, Learning in the Outdoors for Group and Individual Change (LOGIC), Multicultural Leadership Summit, Service Leadership Seminar, and Women's Leadership Institute.
- Recognized 224 graduates through the Spring and Fall 2017 V-rak-ke-ce-tv Cultural Graduation & Recognition Ceremonies. The cultural graduation ceremonies honoring graduating seniors and educating the campus community on the traditions, customs and history of the Seminole Tribe of Florida hosted over 650 guests. Students from 43 majors in 11 of our 16 academic colleges participated in V-rak-ke-ce-tv Cultural Graduation & Recognition ceremonies.
- Hosted the Florida Campus Compact Annual Fall Professional Development Conference with 177 participants from 39 institutions; 97% of whom reported learning "something that they will share with students" and 99% of whom said they would return for future FL|CC events.
- Facilitated the two-day Social Justice Ally Training (SJAT) program for 107 faculty, staff, and students. Each participant received the Social Justice Ally Training Workbook, composed of terminology, reflection exercises, and supplemental readings in order to develop allies who will promote an equitable and inclusive environment and serve as social change agents in a diverse and global society.

2017 Center Accomplishments
Organized by Division of Student Affairs Priorities

BUILD COMMUNITY

"All of you and this course in general have deeply moved me and I feel as if I would be leaving something unresolved if I didn't express this to you... I have never had an experience quite like this class- twice a week, sometimes shedding our skins and opening up about ourselves, always talking about things that matter with people who matter. Vulnerability is the only thing that fosters genuine human connection and although our connections were fleeting, I appreciate them so much. Thank you all for being brave- even if you don't think it matters, it matters to me". LDR 2242: Gender and Leadership Student

"The Service Scholar Program has been a challenge, a motivator, and an opportunity for new insight. Most of all, though, it has been a family." Will Leech, 2nd year Service Scholar

"One of my favorite things about PeaceJam is that it made me uncomfortable. This discomfort was the catalyst for the most profound growth I have had on FSU's campus. PeaceJam gave me the space and tools to explore my identity, challenge my thoughts, and face my fears. It opened doors of knowledge and perspective I didn't know were unlocked. This program has inspired me to create change through a lens of education and action. I am forever grateful for my experiences here and know they will continue to impact me for a lifetime." PeaceJam Participant

"I experience these issues from a very privileged stance. In my access to water and future land usage in communities and neighborhoods, I can do more to make changes by listening to more voices and making room for these voices to speak and get the justice they deserve." With Words Participant

- 35 Community Ambassadors recruited 1,091 students and 188 student groups to engage with their agencies.
- Identified 254 service-learning courses (189 undergraduate, 65 graduate) available to students with a total of 827 class sections (635 undergraduate, 192 graduate).
- 7,672 service-learning students completed 801,371 total hours through their coursework related service and the teaching of 274 service-learning faculty members.
- Facilitated the two-day Social Justice Ally Training (SJAT) program for 107 faculty, staff, and students. Each participant received the Social Justice Ally Training Workbook, composed of terminology, reflection exercises, and supplemental readings in order to develop allies who will promote an equitable and inclusive environment and serve as social change agents in a diverse and global society.
- In partnership with Human Resources, the Center coordinated the campus-wide NCBI Team, including monthly meetings with international NCBI liaison and FSU team meetings with 30 faculty, staff, and administrators from across campus focused on curriculum development and outreach.
- Worked with Film School, College of Medicine, FSU Libraries, Dean of Students Office, and University Housing to offer NCBI Prejudice Reduction Workshops for their students, staff, and faculty.
- Planned the fifth annual Mentoring Institute at Florida State University. Over 100 campus and community

partners enjoyed a daylong conversation around best practices on the topic , *Values-Based Mentoring: Building Character Around Moral Complexities*.

- Co-Chaired the Taskforce for At-Risk Populations (TARP). Established In partnership with the Center for the Advancement of Human Right and successfully secured resolutions from the Faculty Senate, Congress of Graduate Students, and the Student Government Association supporting President Thrasher’s position on maintaining a safe and secure learning environment for undocumented students.
- TARP hosted a meeting for undocumented students to process the White House announcement ending Deferred Action.
- Facilitated DACA presentations for the Hispanic Latino Student Union, the Advising First Department, and multiple class presentations; informing participants of the policy changes, student needs, and our role as members of the FSU community in supporting undocumented students during these uncertain political times.
- Hosted the “One Pulse: An Evening of Healing, Unifying, and Enacting Change” with the Puerto Rican Student Association. Over 60 attendees heard from two special guests, Pulse survivor Brandon Wolf and State Rep. Carlos Guillermo Smith of Orlando. The event was supported by the University Counseling Center, Pride Student Union, Women Student Union, Advocates for Immigrant and Refugee Rights, Hispanic/ Latino Student Union, Gender Odyssey, Black Student Union, Queer and Trans People of Color, and the Caribbean Students’ Association.
- Eight separate Community Dialogue sessions were held in 2017, and were well attended by students, staff, and faculty from across our campus and FAMU. Topics included: Building Community with Bicycles, Sexual Health and Communication, Women’s Issues, Preserving the History of FAMU Way, The role of HBCUs, Global Environmental Threats, Disability and Access, and The Black Girl Magic Movement.
- Youth Programs established a new early childhood mentoring initiative with local Head Start centers, beginning with the South City Head Start Center. Over 50 students served as mentors to children from low-income households at South City. Mentors supported teachers in preparing three- and four-year-olds to enter school (kindergarten) on level and excited about learning. We look forward to expanding this partnership to more centers in 2018.
- Youth Programs staff provided active service to the following community committees/boards: Title I Advisory Council, District Advisory Council, United Way Education Council, and Hartsfield Elementary School Advisory Council.
- Mentoring services were provided to six Leon County schools and after school programs and one Head Start center with total service hours to the school system at 6,223 (a decrease of 19% from the previous year, partly due to less summer opportunities for mentors). The hours provided is equivalent to \$150,223 (a decrease of 17% from the previous year based on Independent Sector’s value of a volunteer hour).
- Hosted the Service Scholar 20th Anniversary Reunion on 7-8, April, 2017. Including current scholars, staff, and 40 alumni and their families, more than 100 were in attendance. At least one scholar from each of the 20 cohorts attended; participants visited community agencies and heard from previous scholar graduate assistant and 20th Anniversary Keynote speaker Dr. Tamara Bertrand Jones.

- 96 FSU students served as mentors for the PeaceJam Conference on March 25-26, 2017, hosted by Nobel Peace Laureate Shirin Ebadi from Iran. Approximately 660 people attended this event, including 450 8th through 12th grade PeaceJammers, 75 teachers, 20 college participants, and 115 FSU student mentors, volunteers, and staff. The 96 mentors each performed 46 hours of service, for a total of 4,416 service hours. Eight additional FSU students served as volunteers for the PeaceJam Conference, each giving 32 hours of service for a total of 256 additional service hours.
- The 450 8th-12th grade students who attended the PeaceJam Conference presented approximately 48 Global Call to Action service projects, impacting more than 2,500 individuals.
- 74 FSU students served as mentors (facilitators) for PeaceJam's fall kick-off event, the PeaceJam Slam, held October 27, 2017. Approximately 420 people attended this event. These PeaceJam mentors each received a total of 20 hours of training and donated 10 hours of service apiece, for a total of 2,220 service hours. Eight additional FSU students served as Slam volunteers, donating 12 hours of service, for an additional 96 service hours. Total Slam service hours: 2,316 service hours.
- PeaceJam Slam keynote speaker, Brandon Wolf, was truly inspiring and touched our minds and hearts in significant ways.
- PeaceJam Southeast's Miami chapter hosted a PeaceJam Slam on November 5, 2017. This event took place at the PAMM art museum in Miami. Nobel Peace Laureate Rigoberta Menchu Tum was the keynote speaker and had lunch with PeaceJam students. More than 120 students attended. Eight FSU PeaceJam interns, staff, and students joined 24 students from Miami Dade College to serve as mentors and volunteers.
- 43 FSU students served as Peace Jam coaches in the spring of 2017, and 58 FSU students served this role in the spring. These students served in 18 Leon County elementary middle, and high schools, in addition to eight other public and private educational venues (for a total of 26 sites) as PeaceJam Coaches, presenting PeaceJam curriculum and helping the participants develop Global Call to Action service projects.
- Approximately 1,600 middle and high school students throughout the Southeast studied the PeaceJam curriculum and/or developed and implemented PeaceJam service projects.
- More than 375 people attended Shirin Ebadi's Public Talk, held in the Turnbull Conference Center on March 24, 2017. Approximately 350 8th through 12th grade students attended the PeaceJam Slam on October 27, 2017.
- PeaceJam Southeast supported the development of PeaceJam's Alumni Network. They became an official 501(c)(3) organization, created a newsletter and social media presence, and organized programming for PeaceJam alumni. FSU graduates attended PeaceJam events in Chicago, New York, Miami and Washington, DC.
- During summer 2017, three undergraduate students and two graduate students served full-time for eight to 12 weeks (approximately 2,000 hours) at non-profit agencies in Buyobo, Uganda; Guatemala City, Guatemala; Awasa, Ethiopia; Liwonde, Malawi; and Athens, Greece, through the Moellership program.
- In 2017, students published 40 blog posts through the use of a collaborative blog for the Moellership Program student reflections: <https://moellership.wordpress.com>. Each student posted at least once a week

during their service.

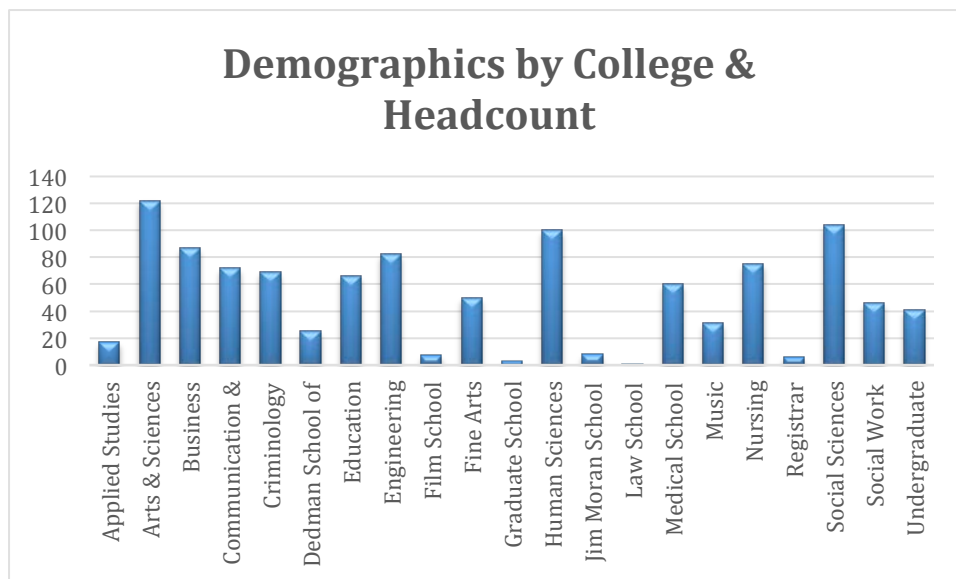
- Developed and implemented preparatory curriculum for Moellership program students based on contemporary service learning pedagogy.
- The Spiritual Life Project honored 12 Tallahassee-based and two Florence-based faculty members with the Transformation Through Teaching recognition, hosting a reception dinner at the President's house.
- 61 students participated in five Florida State Alternative Breaks trips, a 24% increase from 2016.
 - 47 students participated in four domestic alternative break trips, and 14 students participated in one international alternative break trip.
 - These students served at nonprofit agencies in Rio San Juan, Dominican Republic; Vero Beach, Florida; Boone, North Carolina; Atlanta, Georgia; and Kissimmee, Florida.
 - Participants of the Woodland Mountain Harvest Farm Florida State Alternative Break trip to Boone, NC, experienced unparalleled connection with a community partner.
- Created, developed, and facilitated new Florida State Alternative Breaks spring team retreat for 14 students and five staff, educating student coordinators about relationship-building and communication skills with nonprofit agency partners.
- Participated in the Florida Civic Advance Summit in Orlando on November 6-7, 2017. This summit brought Florida's civic leaders together from the private, public, and independent sectors to examine why Florida is one of the weakest states on metrics of civic health. The over 50 private, public, and nonprofit organizations making up the emerging Florida Civic Advance network are working together to reverse this trend by supporting and strengthening civic progress in Florida's communities. The Summit focused on cross-sector strategies to advance community innovation and build civic capital.
- Partnered with the The Martin Luther King Dare to Dream Association, Inc. (MLK Dare to Dream Association), City of Tallahassee, Tallahassee Downtown Improvement Authority (TDIA), and Cumulus Broadcasting to host the 6th Annual Martin Luther King, Jr., Festival at Cascades Park. For more information visit <http://mlkdare2dream.com/>. Specifically, the team focused on three aspects of the program:
 - Coordination of FSU Volunteers - The Volunteer Chair for this year's festival was Dr. Iris Young-Clark. She was assisted by Ms. Shenifa Taite. For a third year in a row, the Center has assisted in recruiting volunteers to assist in managing the event throughout the day. This year we had 100 students, faculty, and staff sign up to volunteer for the festival.
 - Day of Dialogue - One of the events that take place during the festival is the Mayor's Day of Dialogue program. For the past three years, the Tallahassee Human Relations Council (THRC) in partnership with the City's Human Resources and Workforce Development Department, coordinated the Day of Dialogue program. This year's theme for the Day of Dialogue was "Creating Cohesive Communities in Divisive Times" and had over 50 community members attend.
 - City-Wide Service Project - Each year the Center works to promote the festival's service project throughout campus for students, staff, and faculty participation. This year the festival had a health focus for the community service project focused on the prevention and treatment of diabetes. Over 30 million Americans have diabetes, and it's the 7th leading cause of death in the U.S. according to the American Diabetes Association. The project called for diabetes medical supplies to be donated at the festival. The Dare to Dream Committee distributed the items collected to the Immokalee Dietetic Center and TMH Metabolic Center.

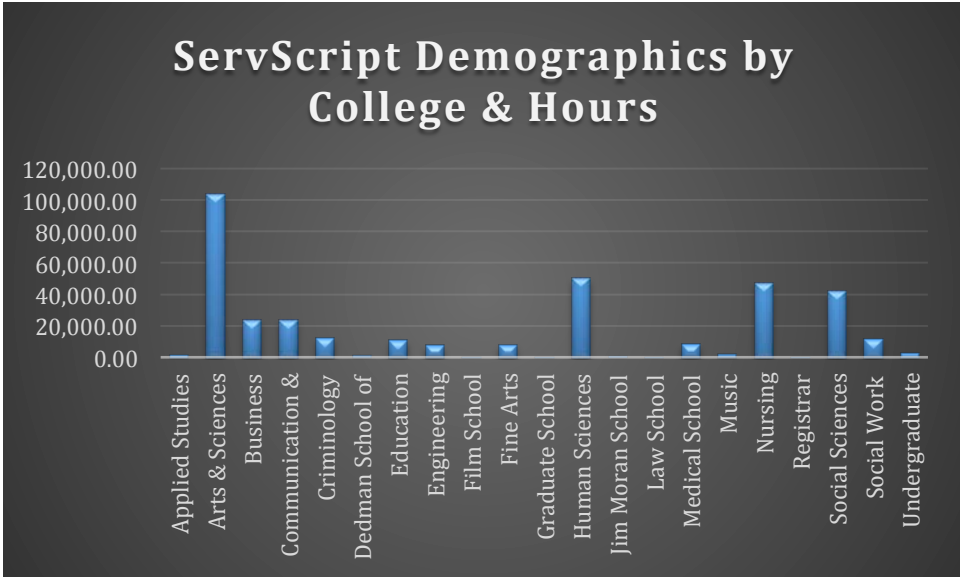
- Hosted the Dr. Martin Luther King, Jr. Dinner Dialogue on January 16, 2017. Marc Lamont Hill kicked off the dialogue and a total of 54 guests were in attendance.
- Hosted the Dr. Martin Luther King, Jr. High School Scholars Program on January 19, 2017. Four high schools participated including Godby, Rickards, Sail, and Chiles with a total of 36 high school students, and 15 facilitators from FSU and FAMU.
- 241 of the 303 Garnet and Gold Scholar Society graduates completed the Service Engagement Area (80% of 2017 GGSS graduates – 1% increase from 2016).
- 927 of the 729 total students enrolled in the Garnet and Gold Scholar Society are enrolled in the Service Area (79% of all GGSS enrollees – 1% increase from 2016).
- There was a 19% increase in Garnet and Gold Service Engagement Area graduates in 2017 (241 compared to 203 in 2016).
- 2017 ServScript Program by the Numbers

2017 ServScript Program by the Numbers		
Term	Headcount	Service Hours
Spring	3,477 students	187,025.75 hours
Summer	584 students	47,429.00 hours
Fall	2,773 students	123,730.50 hours
Grand Totals	6,834 students	358,185.25 hours

2016-2017 ServScript Program Comparison							
2016	Students	Hours	2017	Students	Hours	% Change (Students)	% Change (Hours)
Spring	3,729	204,667.50	Spring	3,477	187,025.75	-6.76 %	-8.62 %
Summer	528	50,180.50	Summer	584	41,429	+10.61 %	-17.44 %
Fall	2,994	137,092.50	Fall	2,773	123,730.50	-7.38 %	-9.75 %
Total	7,251	391,940.50	Total	6,834	358,185.25	-5.75 %	-8.61 %

ServScript Demographics by College		
College	Headcount	Hours
Applied Studies	17	1,597.25
Arts & Sciences	122	103,804.00
Business	87	23,741.25
Communication & Information	72	23,692.50
Criminology	69	12,455.50
Dedman School of Hospitality	25	905.00
Education	66	10,765.75
Engineering	82	7,401.75
Film School	7	76.25
Fine Arts	50	7,991.25
Graduate School	3	119.50
Human Sciences	100	50,477.50
Jim Moran School Entrepreneurship	8	481.50
Law School	1	4.00
Medical School	60	8,262.25
Music	31	1,936.25
Nursing	75	47,640.50
Registrar	6	330.25
Social Sciences	104	42,233.50
Social Work	46	11,575.50
Undergraduate Studies	41	2,850.25



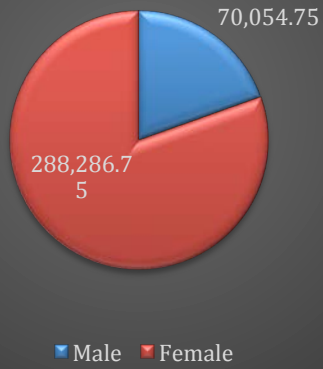


ServScript Demographics by Campus		
Campus	Headcount	Hours
Panama City Beach	11	1,282.75
Panama City, FL	6	314.50
Tallahassee	1,056	356,744.25

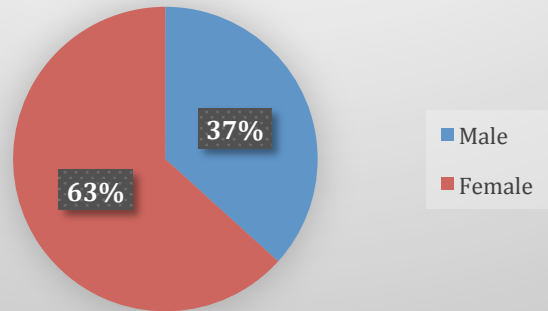
ServScript Demographics by Gender		
Gender	Headcount	Hours
Male	394	70,054.75
Female	679	288,286.75

ServScript Demographics by Race		
Race	Headcount	Hours
Black/African American	223	55,328.00
White	324	194,730.50
Hispanic/Latino	213	74,235.75
American Indian/Alaska Native	5	203.00
Two or More Races	137	16,132.75
Asian	95	13,536.50
Native Hawaiian/ Other Pacific Islander	6	235.25
Not Specified	70	3,939.75

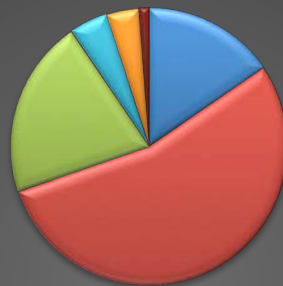
Demographics by Gender & Hours



ServScript Demographics by Gender & Headcount

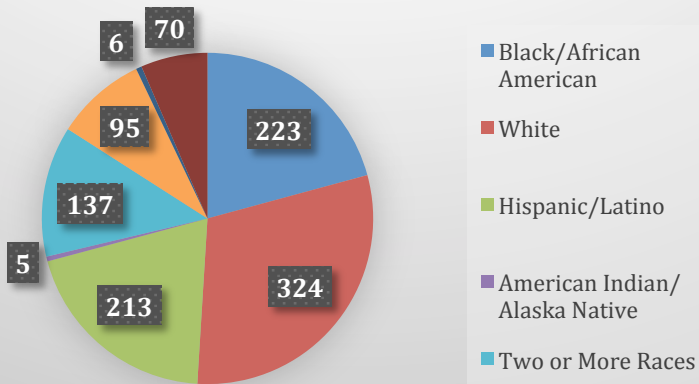


ServScript Demographics by Race & Hours



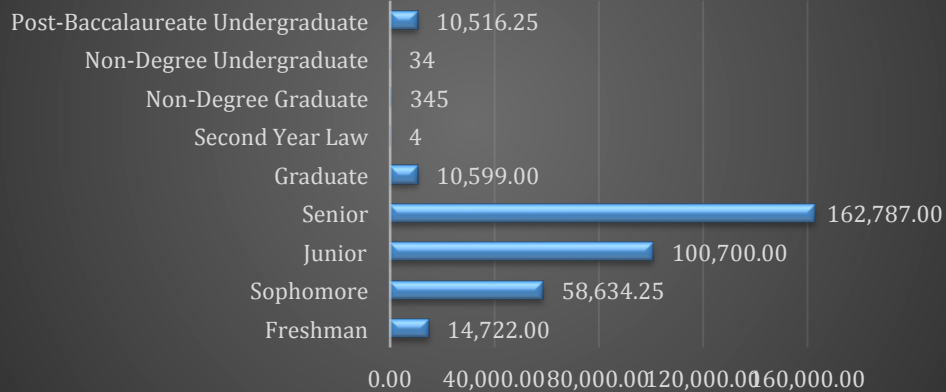
- Black/African American
- White
- Hispanic/Latino
- American Indian/Alaska Native
- Two or More Races
- Asian
- Native Hawaiian/ Other Pacific Islander
- Not Specified

ServScript Demographics by Race & Headcount



ServScript Demographics by Academic Level		
Academic Level	Headcount	Hours
Freshman	177	14,722.00
Sophomore	268	58,634.25
Junior	283	100,700.00
Senior	262	162,787.00
Graduate	54	10,599.00
Second Year Law	1	4.00
Non-Degree Graduate	5	345.00
Non-Degree Undergraduate	1	34.00
Post-Baccalaureate Undergraduate	22	10,516.25

ServScript Demographics by Academic Level & Hours



INTEGRATE LEARNING

"Of all the things I have learned with the Ambassador program, the greatest one is acceptance of failing and learning how to get back up and try again. The first time I had an idea and it fell through, it took a while to get back up and come up with another idea. However, now it is a little easier and I just see it as a stepping stone toward the next success." Community Ambassador

"The gentrification exhibit was hard to stomach, I always knew that my identity as a white person put me on the oppressive side, but never realized that my identity as an LGBT person did as well." With Words Participant

"Ever since I came to Florida State University, I was taught the importance of articulating my experiences so that it may appeal to the future experiences that I wish to have. It is never easy to put into words the things that we learn as we experience them at face-value, so I completely understand why this course operates the way that it does: preparing us for the future. Thank you for this opportunity." LDR 3263: Leadership Experience Student

"Working with children has allowed me to work on my patience and allowed me to reach far beyond the barriers that I put for myself. The mentoring experience has been life-changing and I hope that it is the same for others." Youth Mentor

"While I began my project by narrowly looking at a school curriculum in Life Skills, it didn't take long to realize that the subject is more than a curriculum. It involves the culture of child rearing, the culture of family structure and ties, and the broader societal expectation of education for the development of children, who are future citizens of Malawi." Moellership Participant

"Before coming to FSU, my grasp on the possibilities within service were limited. Through Service Scholars, I have grown in my understanding of how direct service and intentionality can produce sustainable change. I can spend time working with the Tallahassee community and truly learning the place I will call home for four years in all of its forms. I have been able to meet some very passionate and amazing people within this program, who have inspired me to think beyond what I imagine is possible, in order to create a better world." Akice Agwa, 2nd year Service Scholar

- A total of 51 students participated in the yearlong Social Justice Living Learning Community program (25 finishing in Spring 2017, and 24 beginning Fall 2017). In addition to fall and spring retreats, student development workshops, service projects, and a closing banquet, students took the following course: Leadership for Social Justice (LDR 2213), Leadership through Intergroup Dialogue (LDR 2210), and Social Justice: Rhetorically Speaking (IFS 2021).
- Social Change Peer Educators were initiated in the spring of 2017 with three outstanding students in the spring and eight students in the fall. They created curriculum and facilitated conversations surrounding identity development, racial trauma, leadership development, and identity in media. As a team they facilitated six workshops training 173 individuals.
- Through intentional mentorship with staff from the Center for Leadership & Social Change and the Office of Fraternity and Sorority Life, four student leaders across all four Greek councils attended the White Privilege Conference, a three-day conference that examines challenging concepts of privilege and oppression and offers solutions and team building strategies to work toward a more equitable world. The students and advisors attended all keynote sessions and committed to attend all different concurrent sessions. In totality, the students and advisors attended 28 different concurrent sessions on racism and white privilege.

- In preparation for the White Privilege Conference, staff hosted six meetings intentionally designed to engaged students in creating a collaborative action plan for an intentional program around racism, white privilege, power, and oppression for their specific communities once returning to campus.
- On January 24, the Center for Leadership & Social Change hosted an evening with Justin Guest in the SLC Auditorium. Dr. Guest is a professor at George Mason University, and spoke from his recent book, *The New Minority: White Working Class Politics in an Age of Immigration and Inequality*. Dr. Guest was the first to focus a formal research agenda on the Trump and Brexit political movements. This evening was well-attended, and gave students, staff, and faculty an opportunity to meaningfully explore a political movement that had been the cause of much surprise and concern. Staff from the CLSC joined Dr. Guest after his formal lecture to lead an additional discussion with those in attendance.
- During February and March of 2017, the CLSC hosted a three-session educational series called Policing in the U.S. The series included separate sessions covering: 1) the difficulty of modern day policing; 2) police training, and the rules and regulations for enforcing the law; and 3) citizen rights in the police interaction. For each of these sessions, the stage was shared by a (different) police officer, community activist, and relevant academic. This series was a prototype for civil and balanced conversation on a highly divisive topic.
- Provided in-depth service-learning orientations to service-learning classes, including the Florida State University Presidential Scholars Program and Art Education.
- Provided consultation to professors developing service-learning courses in the College of Medicine's Interdisciplinary Social Science Program, Reubin O'D. Askew School of Public Administration and Policy, School of Teacher Education, and Criminology & Criminal Justice.
- 145 students engaged in a four-session reflection curriculum developed for EDF2085 Teaching Diverse Populations, a service-learning course in the School of Teacher Education.
- 355 Youth Programs mentors participated in training focused on developing and maintaining healthy relationships with their mentees. All mentors participated in Tea Talk sessions focused on how to create stronger relationships with their mentees, appropriate ways to handle difficult/challenging situations and how to end the mentoring relationship appropriately. In addition, Youth Programs Mentor Coordinators and Assistant Mentor Coordinators participated in bi-monthly meetings where they learned administrative skills, effective communication techniques, and effective management practices.
- Mentors in EDF2085 received additional in-class structured reflection every three to four weeks throughout each semester.
- Youth Programs hosted its first practicum student from the Family and Child Sciences program. This student served 150 hours with the South City Head Start Center during the fall semester.
- PeaceJam staff, interns, and SLC leaders presented ten campus-wide educational programs, including film screenings and panel discussions, about Nobel Peace Laureates and the issues they address.
- 14 African American men participated in a three-hour long training to learn more about the SEC Mentoring Model that they have to implement with their mentees.

- The Community Ambassador curriculum focuses on educating students about the relationships between universities and the communities they are built within. The students then partner with a host nonprofit organization to stimulate and negotiate the flow of resources between Town and Gown.
- Community Ambassador Program meetings included the following topics: team building, professionalism, diversity and identity, privilege and oppression, resume building, reflection, marketing and recruitment, developing problem statements and writing solution proposals.
- One Florida State Alternative Breaks graduate assistant and two Florida State State Alternative Breaks student coordinators participated in Break Away's Alternative Break Citizenship School (ABCs) in Sharpsburg, Georgia, and Grand Canyon, Nevada, respectively.
- Two Florida State University students participated in the Non-Profit Internship program, serving at the Florida Division of Emergency Management and Capital Regional Medical Center, totaling approximately 300 hours of service.
- Staff traveled to the Big Cypress and Brighton Seminole Reservations on February 17-19, 2017 for cultural enrichment and program development; they attended the 79th Annual Field Day festival held at the Fred Smith Rodeo Arena on the Brighton Reservation and met with the Seminole Tribe of Florida's Chairman, Council members, and tribal elders to discuss our cultural programs and ways to further develop our partnership with the Tribe.
- During site visit to the Seminole Tribe of Florida's Reservation staff met with museum educators at the Seminole Tribe of Florida's Ah-Tah-Thi-Ki Museum on the Big Cypress Reservation for the purpose of critically examining components of the V-rak-ke-ce-tv cultural graduation and the Estonko Welcome Mixer programs for accuracy and appropriate use of Seminole culture, history, and traditions.
- 151 graduates were recognized through the Spring 2017 V-rak-ke-ce-tv Cultural Graduation & Recognition Ceremony. Designed to be a cultural graduation ceremony honoring graduating seniors and educating the campus community on the traditions, customs and history of the Seminole Tribe of Florida, the program hosted over of 400 guests.
- The second annual Fall V-rak-ke-ce-tv Cultural Graduation & Recognition Ceremony celebrated 73 graduating seniors and their families and welcomed over 250 guests.
- Eight Service Scholar seniors completed self-guided journey projects (seven in the Spring / one in the fall) by addressing a targeted community's need, encapsulating their leadership learning, and demonstrating a plan for continued growth and service post-graduation.
- Collaborated to create and dedicate the Florida State University campus labyrinth. The dedication signified more than the completion of a project; it represented the power of student voice and a commitment to holistic wellbeing.
- This year the Community Ambassador curriculum emphasized the importance of understanding the complexities of social issues they were observing through the work and mission of host organizations. Through this lens, they have been able to translate this into the context of the Town/Gown phenomenon.

- Ambassadors have maximized opportunities within the FSU community and formed several partnerships with offices, colleges, and Registered Student Organizations (RSOs) in order to connect their agencies with resources that are useful in their operations. Some examples are the FSU Career Center, Askew Student Life Center, RSOs with animal interests, and the Jim Moran School of Entrepreneurship.
- Community Outreach Facilitator requirements were changed to require facilitators to attend both group trainings and individual trainings that touched on topics of identity, social justice, and town and gown relationships between campus and communities.
- Using quality research and multisensory experiences, With Words inspired compassion and meaningful conversations among 720 participants to create change for the local and global social justice issues of Gentrification, Social Media, Criminal Justice, Water, and Violence against Women.



EDUCATE LEADERS TO MAKE A DIFFERENCE

“The outreach program is one of the most dynamic leadership opportunities on campus providing lessons that cannot be taught in the classroom” Outreach Facilitator

“During the fulfillment of the leadership engagement area requirement I completed the course on "LatinX Leadership". This course had a strong impact on my development of certain qualities and skills that improve leadership effectiveness. Through the course, I was able to learn about the social issues that impact LatinX individuals, as well as develop an "action plan" to tackle such issues in order to promote diversity, equality, and respect. The course pushed me to develop my personal identity so that I may be as authentic to my destino (destiny) as possible. I have been required to determine my identity, find my passion, develop leadership goals that directly impact the LatinX community, and make a plan to achieve my goals. So far, the course has challenged my current leadership methods and encouraged me to become a "better person", thereby becoming a better leader” LDR 2243: Latinx Leadership Development Student

“One source of knowledge that I gained from ACC that I have already utilized is the notion that “fear is a trap”. This was a phrase mentioned by one of the keynote speakers, and it has really stuck with me since ACC. No matter what situation I am facing or how intimidating something may be, I have remembered that I cannot allow myself to be trapped by fear.” ACC Leadership Participant

“I believe I can make change despite the color of my skin or my gender. I am empowered by the amazing women around me to follow my passions. I will start with renewing myself and then engaging my family, friends, and community” Women’s Leadership Institute 2017 Participant

“LeaderShape allowed me to discover my passions in life and what I want to accomplish as a model citizen of the world. I got to hone in on skills that I knew I possessed but didn’t have the correct outlets to develop. It allowed me to be in a setting with like-minded people that wanted to start a change in the world in all aspects and perspectives.” LeaderShape® Institute 2017 Participant

- In 2017, 1275 students enrolled in 43 sections of LDR courses. This is 16% increase in enrollments with no additional funding.
- 24 students graduated with the Undergraduate Certificate in Leadership Studies in 2017, bringing the total to 199 students who have graduated with the Certificate since 2007.
- With new College of Education policies, new admissions policies were implemented in which entry into the Certificate program has to happen after the first class. In 2017, 54 students met with advisors and enrolled in the certificate program.
- Four new LDR courses were approved by university curriculum committee including *LDR 2242: Gender and Leadership*, *LDR 2243: Latinx Leadership Development*, *LDR 2190: Emotionally Intelligent Leadership*, and *LDR 2325: Leadership and Empowerment*.
- Third Annual Leadership Learning Research Center Poster Presentation was held on October 4th, 2017. Twelve students presented their posters showcasing their leadership learning experiences and scholarship.
- President Thrasher presented to all three sections of the *LDR 3215: Leadership and Change* course.

- LLRC research in leadership learning continues to expand:
 - Leadership Programs in the United States research project gathered survey data from 144 institutions listed on the original ILA directory, completed data collection from 1,562 institutional websites, a pilot qualitative interview was completed, and a research brief was completed by the end of FA2017 and a full report will be published in the LLRC website in 2018.
 - LDR Alumni project successfully completed its 3rd round with ten research participants.
 - Pilot interview for Culturally Relevant Leadership Learning project was completed.
 - Leadership in the digital age research project kicked off with document analysis and 5 interviews completed.

- LLRC expanded reach with publications
 - New Directions for Student Leadership (NDSL) established a partnership with the NASPA Leadership Podcast to feature upcoming editors on their topics.
 - NDSL Series editors and Issue editors filmed periscope clips on the upcoming issues and their topics. This allowed more opportunity for readers to anticipate what to expect from the upcoming issues.
 - Contemporary Perspectives on Leadership Learning book series has one book submitted and four additional books in process.

- Hosted the Multicultural Leadership Summit (MLS) on January 27 and 28, 2017. 140 students from Florida State University and 20 staff facilitators attended the Summit to engage in dialogue around allyship, advocacy, & activism in order to build a more inclusive and accepting community in Tallahassee. There were a total of 21 educational sessions offered in three concurrent sessions along with a community panel.

- Five students were selected to attend the 2017 ACC Leadership Symposium on the Wake Forest University campus, focusing on Wellbeing & Social Change

- In 2017, 204 of the 303 Garnet and Gold Scholar Society graduates completed the Leadership Engagement Area (67% of 2017 GGSS graduates – 9% decrease from 2016).

- Out of the 927 total students enrolled in the Garnet and Gold Scholar Society, 604 students are enrolled in the Leadership Area (62% of all GGSS enrollees - 3% increase from 2016).

- There was a 4% increase in Leadership Engagement Area graduates in 2017 (204).

- Managed and offered six CORE sessions of the Florida State University Diversity & Inclusion Certificate to 78 staff and faculty. The Certificate is designed for participants to explore strategic areas around diversity and to learn additional ways to create a welcoming and inclusive campus for all. The Certificate is a partnership between the Center for Leadership & Social Change, Human Resources and other diversity-related offices and programs across the university.

- Three incoming first year students were selected for the Williams Scholar Program. These students were selected for their exceptional leadership and service in high school along with their commitment to serving their communities in the state of Georgia.

- 12 incoming first-year students were selected for the Service Scholar Program from an applicant pool of over 500 students. These students were selected for their exceptional leadership and service in high school and commitment to further development and learning while attending FSU.
- Eight graduating Service Scholars completed the four-year Service Scholar Program, each completing at least 75 hours of community service per semester, monthly educational programming, and several group service projects during their time at FSU.
- Led 329 students through leadership retreats occurring both on and off campus, and in partnership with colleagues across our community. Retreats included: LeaderShape® Institute, Learning in the Outdoors for Group and Individual Change (LOGIC), Service Leadership Seminar, and Women’s Leadership Institute.
- 49 first-year students, 14 student facilitators, and two student coordinators participated in Service Leadership Seminar (SLS). 36 % of participants identified as first-generation college students (a 10% decrease from 2016), and 83% identified in a minoritized group (21% increase from 2016).
- SLS curriculum evolved to include a critical analysis of service workshop to the Service Leadership Seminar to ensure participants understood power and privilege when engaging with community agencies. Through pre- and post-assessment measurements, Service Leadership Seminar participants had an overwhelming positive learning experience at SLS. The pre-assessment survey indicated that 57% of participants strongly agreed they have the ability to create change with or without a formal position, title, or role, and 4% of respondents disagreed or strongly disagreed. In the post-assessment 100% of participants either agreed or strongly agreed with the same statement.
- Increased participant involvement where 50 students participated in Leadership LOGIC (Learning in the Outdoors for Group and Individual Change). Leadership LOGIC, a weekend, retreat-style program at the FSU Reservation (two in spring and one in fall), is an initiative developed in partnership with Campus Recreation for students who have not had previous leadership development experiences or wanted to develop specific leadership skills.
- Women4FSU and the Levine/Tully Family Fund continue to partner with the Center to support the Women’s Leadership Institute which encourages women to Increase awareness of personal abilities and emotions through healthy self-esteem and authenticity, as well as the role they play in developing relationships and capitalizing on difference; and enhance participants’ leader identity and leadership capacity.
- 47 diverse undergraduate women; seven faculty, staff, and alumna facilitators; and eleven committee members, including two students who are graduates of the program attended the fifth annual Women’s Leadership Institute (WLI).
- Restructured the curriculum of Women’s Leadership Institute to have a stronger balance of understanding socialization and women’s ability for liberation and creating change. In addition, WLI replaced the guest leader panel time with additional small group time and focus on the Cycle of Liberation, which was suggested by feedback received in previous years. Friday night continues to include a reception with guests and thought provoking keynote, this year delivered by Katee Tully. This keynote has set the tone for the weekend and has inspired participants to challenge themselves to think more critically about how they can make a difference.

- LeaderShape® at Florida State hosted concurrent sessions of the Institute attended by 140 student participants, 15 faculty/staff, and two student coordinators. Applications were at an all-time high and capped at 316 students (a 13% increase from 2016). This shows that the expansion to two sessions continues to meet the student need and interest in this program.
- Recruited and trained two Florida State Alternate Breaks (FSAB) student coordinators and ten site leaders to facilitate five spring break trips in 2017.
- Youth Programs recruited, placed, and trained 355 (a decrease of 12% from the previous year) college students as mentors in Leon County Schools. Each mentor attended one mentor training in addition to one Tea Talk session.
- Youth Programs recruited, placed, and trained 14 African American males to serve as mentors to African American boys in 3rd – 5th grades for the school year through the SEC Mentoring Program.
- 35 Florida State University students served as Community Ambassadors and educational liaisons to 12 partner agencies in Tallahassee and the surrounding community. They provided over 4,560 hours of service (2,206 in spring and 2,354 in the fall semester).
- 942 Community Outreach Program volunteers served in 20 projects with nine community agencies in Tallahassee for 2,207.5 total hours. These projects were completed through the leadership of 27 student facilitators. This reflects a decrease in three community agencies, four projects, and six student facilitators from the previous year.
- All PeaceJam Coaches received ongoing training, including individual school supervision and support sessions and monthly “Peace Hours” to learn specific skills, teambuilding activities, facilitation techniques.
- Held the PeaceJam Conference Mentor training weekend retreat for more than 120 FSU students.



ENSURE OPERATIONAL EXCELLENCE

"The very first step to creating, positive, sustainable change is to ask the community what they need through service. Assuming what a population needs instead of opening a dialogue with them is the quickest way to lead to bad service which is more harmful to a community. There also needs to be a self-evaluation for the reason for serving." Service Leadership Seminar 2017 participant

"My time in Service Scholars since my freshman year, has been a way for me to expand across campus and the community. I have been able to meet and grow with students from all over the university as well as serve in many different capacities in the Tallahassee community. My favorite service experiences have been as a mentor and teaching assistant in Leon County schools, a mentor with Capital City Youth Services, and an Arts Education Intern at COCA (Council on Culture and Arts)." Emma Harmon, 3rd year Service Scholar

- The 2017 Women's Leadership Institute received a *Take Back the Tap* certification for providing an institute without one-time use water bottles, which drastically reduces waste and maintains the spirit of holistic liberation.
- The Garnet and Gold Leadership and Service Area team trained nine additional staff members as Area Approvers in 2017.
- Celebrated getting in the queue for GGSS Portal improvements to occur in 2018.
- Five Youth Programs staff participated in bi-monthly planning meetings in which on-going trainings for mentors were developed. Staff members also enhanced their program management and supervisory skills.
- Four Youth Programs staff attended and presented at the Florida Campus Compact conference in Orlando.
- The Community Ambassador Program continues to be coordinated by one full-time staff member and three part-time graduate assistants (one twenty-hour GA from the Higher Education Program and two 10-hour GAs from the College of Social Work). This has allowed the team to effectively and efficiently manage the program, offering quality service to the students through monthly one-on-one check-ins, bi-weekly team meetings, and regular site visits. The GAs are the main points of contact for their Ambassadors, offering consistent advice, mentoring, guidance, and supervision.
- The Community Ambassador Program Coordinators are an effective team. Through weekly planning meetings and regular correspondence, coordinators work closely to ensure the quality, equity and efficiency of the program, so that all Ambassadors and Agency supervisors have the same information at the same time, and they receive the same level of support.
- Compiled Impact Stories using Break Away framework to qualitatively measure experiences of Florida State Alternative Breaks participants and site leaders.
- Each intern of the Nonprofit Internship Program experienced site visits with the program coordinator to discuss ongoing progress in the internship role. Nonprofit supervisors completed two student feedback assessments, which the program coordinator reviewed with each student.
- Funding proposal accepted by Provost for two full-time faculty lines in LDR, to start in Fall 2018.

- Service Scholar 20th Anniversary Reunion Planning Committee successfully fundraised over \$1,0000 to fully support current students cost of attending.
- Collected and analyzed data on community outreach participants to understand what students are using this resource more frequently, as well as reasons why students sign up to serve.
- Community Outreach student facilitator retention increased and had zero cancellations for outreach trips other than for weather reasons. In addition, more Community Outreach facilitators continued to serve from the fall semester to the spring semester, meaning that student facilitators have more of a connection with the program/agency.
- 27 students applied to for the Dr. Martin Luther King Jr. Book Stipend Scholarships, a 58% increase in applications from last year. The six winning recipients will receive \$350 each.
- 23 students applied to the Ben Rosenbloom Memorial Scholarship; one recipient was awarded \$1,000.
- 15 students applied to the Seth Rossetti Scholarship, a 300% increase in applications from last year. One recipient was selected to receive the \$1,000 award.
- The majority of this year’s Florida State Alternative Breaks student coordinator team is comprised of participants from the previous year—a new trend that reminds me we now have momentum.
- Florida State Alternative Breaks worked with University Communications to take over FSU’s official Instagram account during spring break. Students were also featured on the FSU Facebook page. The five photos on Instagram received 8,000 likes.
- Increased the Center’s social media following, especially on Twitter, where we saw a 27 percent increase in followers. Expanded our use of video for our website and social media marketing; and expanded our ability to showcase student success through our website.
- Expanded our student marketing team from one writing intern and one student designer to a team of six with a range of communication and media skills. Worked over the summer to develop a “marketing street team” concept that will be fully implemented in 2018.
- Marketing team is a multifaceted, dynamic group of students with varied skills who have improved the center’s multimedia and outreach efforts tabling at events and conducting the first student-led marketing presentations to outside groups.
- Rebranded programs, including ServScript, with updated logos and marketing materials.
- Converted our weekly PDF newsletter into a weekly roundup hosted on our website with a responsive, html-based email newsletter to highlight successes and upcoming opportunities. In addition, we created an online subscription system for the newsletter that has increased our subscriptions, which remain steady outside of tabling events. This year, subscriptions have grown nearly 10 percent to 8,520.
- Successfully designed a Florida State specific NCBI logo, created marketing materials, social media accounts, and launched the NCBI at FSU website - <http://ncbi.fsu.edu/>

- Hosted events to bring awareness to issues relevant to the center, including a Courtyard Commons Block Party in partnership with University Housing during the MLK Week celebration. The Courtyard Commons Block Party Committee is made of up departments located in the vicinity of the courtyard in an effort to highlight the programs and services offered in this area of campus.
- Commons Courtyard Committee consists of representatives from the Askew Student Life Center, Career Center, Center for Global Engagement, Center for Leadership & Social Change, University Counseling Center, and University Housing. The Commons Courtyard had 16 bookings received and approved for use from 15 different groups. The Commons Courtyard served 22,610 individuals based on reported attendance.
- Received, approved, cleaned and prepared 122 bookings for 547 tablecloths.

Center Tablecloths	
Type of Tablecloth	# of Times Used
53 x 94 Inch WHITE Rectangle	1
54 x 72 Inch WHITE Rectangle	2
60 x 102 Inch BLACK Rectangle	53
60 x 102 Inch IVORY Rectangle	2
60 x 102 Inch WHITE Rectangle	44
78 Inch WHITE Round	90
90 Inch BLACK Round	211
90 Inch WHITE Round	119
CLSC Garnet Tablecloth	25
<i>Total</i>	<i>547</i>

- Dunlap Success Center
 - In the Dunlap Success Center, 3,560 bookings were received and approved for room use. These bookings include CLSC conference rooms and Career Center conference rooms.
 - Based on reported setup counts, these bookings served 71,839 individuals.
 - *Although the number of bookings decreased by 3.73% from 2016, the number of individuals served increased by 55.63%. The decrease may be normal, but the significant increase in individuals served may be due to more accurate reporting.*

Dunlap Success Center Reservations			
Sponsor of Booking	# of Bookings	Reported Attendance	Percentage
Center for Leadership & Social Change	1,086	23,559	30.51 %
Career Center	1,921	24,514	53.96 %
Departmental Partnerships	116	2,584	3.26 %
Recognized Student Organizations	437	21,182	12.27 %
Total	3,560	71,839	100 %

Change in DSC Reservations between 2016 and 2017		
<i>Sponsor of Booking</i>	<i>% Change (Bookings)</i>	<i>% Change (Attendance)</i>
<i>Center for Leadership & Social Change</i>	-9.20 %	+49.13 %
<i>Career Center</i>	-3.71 %	+52.19 %
<i>Departmental Partnerships</i>	+19.59 %	+5.13 %
<i>Recognized Student Organizations</i>	+6.59 %	+1.07 %
<i>Total</i>	-3.73 %	55.63 %

- Global & Multicultural Engagement Building

- In the Globe, 3,058 bookings were received and approved for room use. These bookings include CLSC conference rooms, but excludes internal CGE conference rooms and classroom.
- Based on reported setup counts, these bookings served 87,932 individuals.
- Increased the number of bookings in the Globe spaces by 22.47 % from 2016.
- Increased the attendance in the Globe by 3.68 % from 2016.

Globe Reservations			
<i>Sponsor of Bookings</i>	<i># of Bookings</i>	<i>Setup Count</i>	<i>Percentage</i>
<i>Center for Leadership & Social Change</i>	1,068	22,106	34.92 %
<i>Center for Global Engagement</i>	722	22,525	23.61 %
<i>Departmental Partnerships</i>	384	11,474	12.56 %
<i>Recognized Student Organizations</i>	884	31,004	28.91 %
<i>Total</i>	3,058	87,109	100 %

<i>Change in Globe Reservations between 2016 and 2017</i>		
<i>Sponsor of Bookings</i>	<i>% Change (Bookings)</i>	<i>% Change (Attendance)</i>
<i>Center for Leadership & Social Change</i>	<i>+57.29 %</i>	<i>+84.96 %</i>
<i>Center for Global Engagement</i>	<i>+18.36 %</i>	<i>-25.67 %</i>
<i>Department Partnerships</i>	<i>-9.86 %</i>	<i>-28.56 %</i>
<i>Recognized Student Organizations</i>	<i>+13.04 %</i>	<i>17.04 %</i>
<i>Total</i>	<i>+22.47%</i>	<i>+3.68 %</i>

- Parking Permits were reserved and assisted 160 community guests who did not have an FSU permits.
- Vehicles - the Center for Leadership & Social Change managed a fleet of six vans – four seven-person minivans and two ten-person large vans. During the spring of 2017, a new minivan was purchased.
 - Total of 1,398 bookings that were received and confirmed for van use; this is a decrease of 8.39 % from 2016. The decrease may be the result of retiring two large vehicles in 2016 and repetitive mechanical problems with the oldest large vehicle in service.
 - Total Gas Cost: \$ 1,938.71
 - Total Repair Cost: \$ 4,970.36
 - The 2016-2017 academic year came with several major repairs to 2007 Nissan Quest, 2005 Chevrolet Venture, and the 2002 Dodge Ram. These major routine repairs have been cost effective because there have been less repairs needed in the fall of 2017.

<i>Center Vehicle Reservations</i>		
<i>Sponsor of Bookings</i>	<i># of Bookings</i>	<i>Percentage</i>
<i>Center for Leadership & Social Change</i>	<i>1,332</i>	<i>95.3 %</i>
<i>Departmental Partnerships</i>	<i>59</i>	<i>4.2 %</i>
<i>Recognized Student Organizations</i>	<i>7</i>	<i>0.5 %</i>
<i>Total</i>	<i>1,398</i>	<i>100 %</i>

<i>Change in Vehicle Reservations between 2016 and 2017</i>	
<i>Sponsor of Bookings</i>	<i>% Change (Bookings)</i>
<i>Center for Leadership & Social Change</i>	<i>-8.77 %</i>
<i>Departmental Partnerships</i>	<i>-4.84 %</i>
<i>Recognized Student Organizations</i>	<i>+3 Bookings</i>
<i>Total</i>	<i>-8.39 %</i>

	2017 Nissan Quest	2011 Nissan Quest	2007 Nissan Quest	2005 Chevrolet Venture	2002 Dodge Ram	1995 Dodge Ram
Total Miles	2,232	5,464	4,109	3,317	1,531	603
Average Miles/Trip	31	26.5	20	18.4	9.9	9.4
# of Drivers	72	206	203	180	154	64
# of Passengers	119	321	413	414	523	261
Average # of Passengers	1.7	1.6	2	2.3	3.4	4.1
Gas Cost	\$208.91	\$391.33	\$391.69	\$351.32	\$355.81	\$239.65
Repair Cost	\$341.17	\$607.52	\$1,541.11	\$1,276.27	\$1,053.29	\$151.00



2017 Partnerships

Youth Programs

- K-12
 - Bond Elementary
 - Hartsfield Elementary
 - Springwood Elementary
 - Riley Elementary
 - Rickards High
- Early Childhood
 - South City Head Start: Students served as mentors to children from low-income households.
- Faculty/Departments
 - College of Education, School of Teacher Education
 - Ella Mae Daniels: EDF 2085 Teaching Diverse Populations (three sections)
 - College of Criminology & Criminal Justice
 - Dr. Billy Close: CCJ 4664 Minorities, Crime, & Public Policy (one section); CCJ 4938 Social Reality of Black Males (two sections)
- Students in these courses served as mentors at our K-12 and Head Start partner sites. They served anywhere from 15-30 hours each. Trainings were held during class time for each section.
- These partners played an important role in the success of Youth Programs:
 - Educational Leadership and Policy Studies
 - School of Teacher Education
 - College of Criminology
 - LCS Volunteer/Mentor Office
 - LCS School Board
 - Leon County Head Start
 - State of Florida Legislature (special SEC Mentoring Grant)
- AmeriCorps VISTA program provided a full time coordinator for one calendar year that has allowed us to create and implement a school readiness program in partnership with a local Head Start Center.

Community Ambassadors

- Community Ambassador Program strengthened the existing partnerships between FSU and 12 local agencies.
 - America's Second Harvest of the Big Bend
 - Boys and Girls Club of the Big Bend
 - Capital City Youth Services
 - Damayan Garden Project
 - Grace Mission Episcopal Church
 - Kids Incorporated of the Big Bend
 - Leon County Humane Society
 - Kearney Center
 - UF's Leon County Extension 4-H Program
 - iGrow Whatever You Like
 - Boys Town
 - Children's Home Society

- The Community Ambassador program maintains a close partnership with the Office of Financial Services to offer Federal Work Study grants to eligible student ambassadors.
- The Community Ambassador program maintains a close partnership with the Office of Financial Services to offer Federal Work Study grants to eligible student ambassadors.
- Continuing in the partnership with the College of Social Work. The college provides financial support for a masters in social work graduate assistant to work at the Center with the Community Ambassador Program.

PeaceJam

- PeaceJam creates, delivers, and financially supports their impactful program through a variety of business and community partners, including:
 - Center for the Advancement of Human Rights
 - Student Government Association (SGA)
 - Pride Student Union
 - Hispanic Latino Student Union
 - City of Tallahassee
 - Leon County Schools School Board
 - Black Student Union
 - Congress of Graduate Students
 - Asian American Student Union
 - FSU Office of Sustainability
 - College of Social Work
 - Tallahassee Community College
 - AmeriCorps VISTA Program
 - Florida Campus Compact
 - Northside Rotary
 - Leon County Tourist Development Council
 - iGrow
 - Target Copy
 - Full Press Apparel
 - COSTCO
 - Little Caesar's
 - Brooklyn Water Bagels
 - El Viroleno
- Peace Jam partners with the following Leon County Schools:
 - High Schools: Leon, Lincoln, Godby, Rickards, and Sail
 - Middle Schools: Fairview, Nims, and Griffin
 - Elementary: Apalachee, Astoria Park, Hartsfield, Pineview, Ruediger, Oakridge, Riley, and Bond.
- PeaceJam coaches also partnered with non-Leon County Schools sites, including Pace Center for Girls, East Gadsden High School, Bishop Hall, Goodsports USA, Palmer Munroe Teen Center, and Maclay School.

Florida State Alternative Breaks

- Florida State Alternative Breaks sent students to the following agencies:
 - Restoration Atlanta (Atlanta, GA)
 - Woodland Harvest Mountain Farm (Boone, NC)
 - Give Kids the World (Kissimmee, FL)
 - BLUE Missions Group (Rio San Juan, Dominican Republic) – This was the fourth consecutive year sending students to BLUE Missions.
 - Habitat for Humanity (Vero Beach, FL)

Moellerships

- Moellership Program students traveled and served to the following locations in summer 2017:
 - PeaceJam (Guatemala City, Guatemala)
 - Save the Children (Liwonde, Malawi)
 - Women's Microfinance Initiative (Buyobo, Uganda)
 - Amurtel Greece (Athens, Greece)
 - Elpis International (Awasa, Ethiopia)
- The Office of National Fellowships continues to fund the Social Entrepreneurship/Leadership in Public Service Moellership; and The National Society for Collegiate Scholars continues to fund a Moellership for one of their members. Staff from the Center for Leadership and Social Change, Center for Global Engagement, and Office of National Fellowships assisted in selecting Moellership recipients and students' pre-departure preparation.

Service Learning

Service-Learning students were engaged from over 26 academic departments. Of these, staff had a role in the training, support, or consultation with faculty in:

- Art Education
- Criminology & Criminal Justice
- Educational Leadership & Policy Studies
- Family & Child Sciences
- Interdisciplinary Social Science Program
- Nursing
- Reubin O'D. Askew School of Public Administration and Policy
- School of Teacher Education
- Social Work
- Sport Management

Community Outreach

These Community Outreach Program agencies hosted our students for weekly, short-term service:

- Westminster Oaks Retirement Community
- Boys and Girls Club (Havana and Miccosukee)
- Boys Town
- America's Second Harvest of the Big Bend
- Damayan Garden Project
- Kearney Center
- Big Bend Homeless Coalition
- Capital City Youth Services
- Magnolia Terrace Housing Community
- Panhandle Area Education Consortium (PAEC)/Migrant Education
- Project LOVE at Westminster Oaks Retirement Community

Commons Courtyard

Partnered with the following departments and Recognized Student Organizations to provide outdoor space:

- Askew Student Life Center
- Baptist Collegiate Ministry
- Center for Global Engagement
- Center for Leadership & Social Change
- Office of Fraternity & Sorority Life
- Student Disability Resource Center
- College of Communication & Information
- Black Student Union

Partner Student Organization

The Center selected the following 19 organizations as Partner Student Organizations during the 2016-2017 academic year:

- Advocates for Immigrant & Refugee Rights
- Alpha Phi Omega
- Amnesty International
- Big Sister, Little Sister
- Box of Love
- Circle K International
- Filipino Student Association
- Habitat for Humanity
- International Justice Mission
- InternatioNole
- Kappa Delta Chi Sorority, Inc.
- Light the Night
- MEDLIFE Health
- Project Reaching All Wounded Warriors
- RAW FSU
- Sigma Lambda Beta Fraternity, Inc.
- Sisters2Service
- South Asian Student Association
- Vietnamese Student Association

Dunlap Success Center

Partnered with the following departments and Recognized Student Organizations to provide space:

- Advocates for Immigrant & Refugee Rights
- Advising First
- Alpha Phi Omega
- Amnesty International
- Box of Love
- Campus Recreation
- Caribbean American Medical Educational Organization
- Caribbean Student Association
- Circle K International
- College of Education
- Delight Bible Study
- Dominican Student Association
- Educational Leadership & Student Policies Studies
- Habitat for Humanity
- Human Resources
- Inter Residence Hall Council
- International Justice Mission
- Kappa Delta Chi Sorority, Inc.
- Kinship of Big Sister Little Sister
- MEDLIFE Community Development
- MEDLIFE Health
- New Student & Family Programs
- Omicron Delta Kappa
- Office of the Vice President for Student Affairs
- PeaceJam FSU
- Public Administration Graduate Association
- Puerto Rican Student Association
- Red Cross Noles
- Sigma Lambda Beta International Fraternity
- Sisters2Service
- Student Activities
- Student Government
- The Last Word Magazine
- Theta Nu Xi Multicultural Sorority, Inc.
- University Housing (Residence Life)
- Vietnamese Student Association
- Volunteer Tallahassee
- South Asian Students' Association
- Tell Your Story: Tallahassee

Globe

Partnered with the following departments and Recognized Student Organizations to provide space:

- Advocates for Immigrant & Refugee Rights
- African Student Association
- Alpha Gamma Delta
- Alpha Kappa Alpha Sorority, Inc.
- Alpha Kappa Delta Phi, Inc.

- Alpha Phi Omega
- American Association of Textile Chemists and Colorists
- American Sign Language Club
- Arabic Language and Culture Association
- Asian American Student Union
- Askew Student Life Center
- Athletic Department
- Bandages for Raju
- Bangladeshi Student Association
- Baptist Collegiate Ministry
- Black Female Development Circle
- Black Graduate Student Association
- Black Law Students Association
- Black Retail Action Group
- Brazilian Student Association
- Buddhist Student Association
- Business of Medicine
- Business Services
- Camp Kesem
- Campus Apostolic Ministry
- Campus Recreation
- CARE (Center for Acad. Retention & Enhancement)
- Career Center
- Caribbean American Medical Educational Organization
- Caribbean Students' Association
- Caring & Helping In Community Service
- Center for Health Advocacy and Wellness
- Chinese American Student Organization
- Christian Campus Fellowship
- College Adventist Ministry
- College of Communication and Information
- College of Education
- College of Nursing
- College of Social Sciences
- College Progressives
- Collegiate Entrepreneurs' Organization
- Communication Department
- Computer Science Department
- Criminology & Criminal Justice College Leadership
- Cru
- Dance Marathon
- Delta Nu Zeta
- Delta Sigma Pi Business Fraternity
- Delta Sigma Theta Sorority, Inc. Kappa Epsilon Chapter
- Delta Zeta
- Department of Modern Languages & Linguistics
- Diverse World Fashion Magazine
- Dominican Student Association
- DREAM
- Empowering Women Globally
- Enlighten
- Equestrian Club
- Every Nation Campus Ministries
- Facilities Human Resources
- Family & Child Science Department
- Florida Environment Water Association
- FORCE
- Freedom
- Freshman Leadership Institute
- Garnet & Gold Scholar Society
- Geocaching Club
- Global Peace Exchange
- Golden Key International Honor Society
- Graduate School
- Graduate Students in Interdisciplinary Studies
- Guest Services
- Habitat for Humanity
- Hallya Wave Club
- Hands of Hope
- Hardee Center
- Her Campus
- Hermandad de Sigma Iota Alpha, Inc
- Higher Education Department
- Hispanic/Latino Student Union
- History Graduate Student Association
- Homecoming
- Housing Maintenance
- Images Modeling Troupe
- Institute of Management Accountants
- Inter Residence Hall Council
- International Affairs
- International Justice Mission
- International Programs
- Internationole
- Intersivity Christian Fellowship
- J Street U

- Jim Moran School of Entrepreneurship
- Kappa Delta Chi Sorority, Inc.
- Kinship of Big Sister Little Sister
- Korean American Student Association
- La Table Francaise
- LADIES
- Lady Spirithunters
- LaFe Intervarsity Christian Fellowship
- Lambda Alpha Epsilon
- Lambda Theta Alpha Latin Sorority, Inc.
- Lambda Theta Phi Latin Fraternity, Inc.
- Leaders Empowering Others in Need of Education (LEONES)
- Learning System Institute
- Life of the Ambitious
- Light the Night
- MEDLIFE Community Development
- Mexican American Student Association
- Minority Business Society
- Mortar Board National College Senior Honor Society
- Multicultural Greek Council
- Multicultural Marketing Association of Students
- Muslim Student Association
- National Pan Hellenic Council
- National Residence Hall Honorary
- National Society of Collegiate Scholars
- National Student Speech Language Hearing Association
- Navigators
- New Student & Family Programs
- NO-le Heart Left Behind
- Nole-MED
- NOLEtrition
- Office of Proposal Development
- Office Faculty Development & Advancement
- Office of Research
- Office of Student Sustainability
- Office of the Controller
- Office of the Vice President for Student Affairs
- Omega Psi Phi Fraternity, Inc.
- Omicron Delta Kappa
- Operation Smile Club
- Order of Omega
- Oscar Arias Sanchez Hispanic Honor Society
- Panamanian Student Association
- Phi Alpha Delta, Pre Law Fraternity
- Phi Sigma Pi
- Philosophy Department
- Poetic Lyricism
- Polish Student Association
- PorColombia
- Pre-Dental Society
- Pride Student Union
- Professional Fraternity Council
- Progressive Black Men, Inc.
- Public Health Student Association
- Puerto Rican Student Association
- RAW FSU
- Reach
- Relay for Life
- Rifle Association
- Rowing Club
- Seminole Alliance for World Health
- Seminole Christian Life
- She's B.A.D Ministry
- Sigma Beta Rho Fraternity, Inc.
- Sigma Lambda Beta International Fraternity
- SISTUHS
- SOAR Board
- Soka Gakkai International (SGI) Nichiren Buddhist Student Association
- South Asian Students' Association
- Sport Psychology Organization & Research Team
- STEM Student Association
- Student Academy of Audiology
- Student Activities Center
- Student Disability Resource Center
- Student Government
- Students for a Democratic Society
- Students for America's Military of FSU
- Students for Sensible Drug Policy
- Students Organize for Syria
- Tamid Group
- Technole
- The Belly Dancers
- The Bhakti Yoga Club
- The Black Student Union
- The Center for Participant Education

- The Cryptocurrency Club
- The Dancing Project
- The Institution of Structural Engineers Caribbean
- The Last Word Magazine
- The National Association for the Advancement of Colored Persons
- The National Council of Negro Women
- The Unite Party
- Theta Nu Xi Multicultural Society
- Theta Tau Professional Engineering Fraternity
- Undergraduate Studies
- University Counseling Center
- University Housing (Residence Life)
- Urban and Regional Planning
- Venezuelan Student Association
- Vietnamese Student Association
- WEB DuBois Honor Society
- White Mouse Productions
- Winthrop-Kin Institute
- Women Student Union
- World Affairs Program
- Yoga Club

Transportation

Partnered with the following departments and Recognized Student Organizations in order to alleviate transportation restrictions.

- Circle K International
- Center for Academic Retention & Enhancement (CARE)
- Center for Global Engagement
- Center for Intensive English Studies
- Educational Leadership & Policy Studies
- Higher Education Department
- Inter Residence Hall Council
- Office of the Vice President for Student Affairs
- Undergraduate Research & Academic Engagement
- University Housing (Residence Life)

Service Leadership Seminar

Had one of our highest number of community partners assist with co-educating our participants, including six new community relationships with a total of 34 agencies, a 54.5% increase from 2016. Students worked with a variety of Tallahassee community agencies.

- Ability First
- America's Second Harvest of the Big Bend
- AMI Kids Inc.
- Asian Coalition of Tallahassee
- Big Bend Homeless Coalition
- Boystown
- Capital City Youth (Main Office)
- CCYS Going Places
- Center for Advancement of Human Rights
- Center for Intensive English Studies
- Department of Elder Affairs
- Dick Howser Center for Childhood Services
- Elder Care Services
- Goodwill GoodGuides
- Grace Mission
- iGrow
- Impact America
- International Rescue Committee
- Kearney Center
- Kids Inc.
- Literacy Volunteers of Leon County
- Mission San Luis
- National Alliance on Mental Illness (NAMI)
- Oasis Center for Women & Girls
- Pace Center for Girls
- Planned Parenthood
- Pyramid Inc.
- Refugee House

- Second Harvest
- Second Harvest (Food Bank)
- Tallahassee Urban League
- The Family Tree
- The Mickee Faust Club
- Transgender Tallahassee

FSU LeaderShape Institutes

- Partnered with campus departments to sponsor students and two simultaneous Institute sessions.
 - University Housing
 - Oglesby Union
 - Panhellenic Association
 - Multicultural Greek Council
 - Center for Academic Retention and Enhancement
 - Office of National Fellowships
 - Campus Recreation
 - College of Nursing
 - Women in Math, Science & Engineering Program
 - Pre-Health LLC
 - Bryan Hall LLC
 - Asian American Student Union
 - Hispanic Latino Student Union
 - Women’s Student Union
 - Pride Student Union
 - Student Veterans Center
 - Youth Programs
 - Dean of Students-New Student and Family Program
- During LeaderShape Institute, students work and serve with a variety of Panama City Beach community agencies including:
 - American Red Cross
 - Beach Art Group
 - Beach Clean-Up
 - Catholic Charities
 - Camp Helen State Park
 - Chautauqua Learn and Serve
 - City Arts Cooperative
 - Early Education & Care
 - Goodwill Career Training Offices
 - Habitat for Humanity ReStore
 - Salvation Army Thrift Store
 - St. Andrew Bay Center

Women’s Leadership Institute is the result of a partnership with Women for FSU and the Levine/Tully Family Fund.

V-rak-ke-ce-tv is developed with the Center for Academic Retention & Enhancement, Student Government Association, University Housing, and the Division of Undergraduate Studies.

Leadership LOGIC is a program partnered with FSU Challenge combining Leadership Development as well as experiential learning through participation in activities at the FSU Reservation and the challenge course.

Non-Profit Internship program students served in the Capital Regional Medical Center and Florida Division of Emergency Management.

Spiritual Life Project partnered with Florida State’s Division of Student Affairs, Facilities, Master Craftsman’s Studio, and private donors to build and dedicate a permanent campus labyrinth for community use.

Leadership Learning Research Center partnered with the Jim Moran School of Entrepreneurship. Moran school now requires a completed LDR course for application into their programs. We are building a partnership with them to successfully accommodate the needs of these students.

Grants and Financial Awards

<u>Center Program</u>	<u>Funding Source</u>	<u>Amount</u>
Community Ambassador Program	FSU Scholarships	\$14,520
Mentoring Institute	Campus Recreation	\$3,000
	Leon County Schools	\$1,500
Moellership Program	Family Fund	\$16,000
	Office of National Fellowships	\$4,000
	National Society of Collegiate Scholars	\$5,000
LLRC	NACA Advancing Research Silver Scholar Grant	\$2,500
	NASPA Technology Knowledge Community Small Research Grant	\$5,000
PeaceJam	Wells Fargo	\$2000
	LCSB	\$25,000
	Division of Student Affairs LC	\$20,000
	Tourist Dev Council	\$4000
	Northside Rotary	\$1000
	SGA	\$5000
	AASU	\$500
	College of Social Work	\$500
	HLSU	\$1000
	BSU	\$1000
	PRIDE	\$500
	Center for Advancement Human Rights	\$500
	PeaceJam Slam & Conference Fees	\$35,000
	Thomas University	\$11,500
	Target Print and Mail	\$500
	Full Press Apparel	\$500
	Peace Jam Mentors & SLC Fundraising	\$3000
FSU Family Connections Fund	\$1000	
COGS	\$3000	
FSU College of Law	\$3000	
MLK Dinner Dialogue	Seminole Torchbearers	\$980
MLK Distinguished Service Award	Finance & Admin	\$3,200
MLK High School Scholars Program	FSUPD	\$515
National Coalition Building Institute	Finance & Administration	\$750
Rite of A-rak-ke-ce-tv	SGA and CARE	\$3,000

Service Leadership Seminar	4Rivers Smokehouse Brooklyn Water Bagels Bruegger's Bagels Donut Kingdom Gaines Street Pies Maple Street Biscuits Red Elephant Taco Speak Tijuana Flats	in-kind food donations
Student Technology Grant	Updated computers in DSC program rooms.	\$46,056
White Privilege Conference	Innovative Idea Award	\$3,000
Welcome Mixer	New Student & Family Programs	\$1,300
Youth Programs	Leon County Schools Florida Legislature (SEC Mentoring Program)	\$14,250 \$92,500



University Wide Initiatives

- In December of 2017, Youth Programs assisted in planning the fifth annual Mentoring Institute at Florida State University. Over 100 campus and community partners enjoyed a daylong conversation around best practices on the topic, *Values-Based Mentoring: Building Character Around Moral Complexities*. This event was funded by Campus Recreation and Leon County Schools. Leon County Superintendent of Schools Rocky Hannah was the keynote speaker.
- The Undergraduate Certificate in Leadership Studies and LDR courses are a University-wide initiative.
- Eight separate Community Dialogue sessions were held in 2017, and were well attended by students, staff, and faculty from across our campus and FAMU. Topics included:
 - Building Community with Bicycles
 - Sexual Health and Communication
 - Women's Issues
 - Preserving the History of FAMU Way
 - The role of HBCUs
 - Global Environmental Threats
 - Disability and Access
 - The Black Girl Magic Movement
- PeaceJam Conference, PeaceJam Slam, and Nobel Laureate Shirin Ebadi's public talk engaged the campus community in educational opportunities, film screenings, panel discussions, workshops, community service events, and artistic expression.
- Coordinated and hosted the second Character Clearinghouse panel on the topic of the partisan divide at the 2017 Jon C. Dalton Institute on College Student Values.
- Rite of A-rak-ke-ce-tv is a celebration event designed to be a cultural graduation ceremony honoring our graduating seniors and educating the campus community on the traditions, customs and history of the Seminole Tribe of Florida. In 2017 the Center held two V-rak-ke-ce-tv, cultural graduation ceremonies. The program hosted over 650 between both ceremonies and recognized 224 graduates.
- During the MLK Dinner Dialogue students, faculty, staff, and community members from Tallahassee engaged in dialogue with Golden Tribe Lecture Series speaker, Marc Lamont Hill. Participants shared a meal, listened to a brief keynote, and reflected on the impact of Dr. Martin Luther King Jr.'s legacy from diverse perspectives.
- The National Coalition Building Institute (NCBI) team successfully facilitated 17 four-hour and one eight-hour Prejudice Reduction Workshops reaching 306 students, staff, and faculty participants. The Center's marketing office created all branding and marketing materials for NCBI at FSU, including creation of a logo, website, information cards, and promotional items. NCBI's university-wide team presented sessions and hosted weekly "listening tables" at Market Wednesday.
- Managed and offered six CORE sessions of the Florida State University Diversity & Inclusion Certificate to 78 staff and faculty. The Certificate is designed for participants to explore strategic areas around diversity and to learn additional ways to create a welcoming and inclusive campus

for all. The Certificate is a partnership between the Center for Leadership & Social Change, Human Resources and other diversity-related offices and programs across the university.

- Worked on the Green Office Certificate for the Center for Leadership & Social Change and received the highest category of recognition possible. The Green Office Program is housed in Facilities under Sustainable Campus, and assesses current office practices and takes simple steps toward becoming more sustainable by promoting resource conservation while benefiting via cost savings.



2017 Staff Highlights

Associations, Presentations, Publications, and Awards

Association & Board Positions

- Juan Mendizabal is Program Director of Hugh O'Brian Youth Leadership - South Florida and Ambassador Staff of Hugh O'Brian Youth Leadership - World Leadership Congress International
- Steve Mills is Board Chair of Capital City Youth Services
- Laura Osteen is Board Member of the International Leadership Association and Indiana University Union Board Alumni Association
- Maritza Torres is Co-Chair for the NASPA Latinx/a/o Knowledge Community for the State of Florida

Professional Presentations

- Bailey P. Albrecht presented at the Dalton Institute on College Student Values
- Darrell Deas presented at the NASPA-Florida annual conference
- Kathy Guthrie presented at ACPA, ILA, and NASPA
- Anthony Marshall presented at the Dalton Institute and ASHE
- Juan Mendizabal presented at the Dalton Institute, ILA, NASPA-Florida, NASPA's Religious, Secular, and Spiritual Identities Convergence
- Steve Mills presented at the Dalton Institute
- Laura Osteen presented at the Dalton Institute, ILA, and NASPA
- Joi Phillips presented at the Florida Campus Compact Conference
- Trisha Teig presented at ILA
- Maritza Torres presented at the Dalton Institute and ILA
- Erica Wiborg presented at ILA

Publications

- Chunoo, V. S., & Callahan, K. (2017). Pedagogy in action: Teaching culturally relevant leadership. *Journal of Leadership Studies*, 11(3), 42-47.
- Guthrie, K.L., Bertrand Jones, T., & Osteen, L. (2017). The Teaching, Learning, and Being of Leadership: Exploring Context and Practice of Culturally Relevant Leadership Learning Model. *Journal of Leadership Studies*, 11, (3), 61-67.
- Guthrie, K. L. and Chunoo, V.S. (2017). Transforming Leadership Learning for Inclusion and Cultural Relevance. *Journal of Leadership Studies*, 11, (3), 39-41.
- Gismondi, A. & Osteen, L. "Student Activism in the Technology Age". In J. Ahlquist & L. Endersby (eds.). *Going Digital in Student Leadership*. New Directions for Student Leadership. No 152. San Francisco: Jossey-Bass, 2017.
- Hemer, K.M. & Osteen, L. "Complexity Leadership Through a Critical Lens: Context and Complexity for Adaptive Change". In J.P. Dugan, N.T. Turman, A. Barnes, & M.A. Torrez (Eds.) *Leadership Theory: A Facilitator's Guide for Cultivating Critical Perspectives*. San Francisco, CA: Jossey-Bass, 2017.
- Wiborg, E. (27 April 2017). Interview with John Dugan on his recent book *Leadership Theory: Cultivating Critical Perspectives* (2017). *Interface: The Newsletter of the International Leadership Association*.

Awards

- Bailey P. Albrecht received the Outstanding Partner Sustainability Award from Sustainable Campus at Florida State University.
- Miguel Hernandez received the Mary B. Coburn Outstanding Faculty/Staff Member Award from the Office of Fraternity & Sorority Life; the Supervisor / Mentor of the Year Award from the Hardee Center; and the Jeffrey A. Gabor Superior Accomplishment Award from the Division of Student Affairs.
- Erica Wiborg won the Hardee Center for Leadership and Ethics in Higher Education, Carrie G. Hall Scholarship Award, Florida State University.



Learn. Serve. Transform.
...to be continued in 2018